CHESE @ PLATEAU @ SPLASH 2017

Can Some Programming Languages Be Considered Harmful?

S. Janssens • U.P. Schultz • V. Zaytsev

Meet the ones responsible:



Edsger W. Dijkstra

Computing pioneer and CS professor known for "his sandals, his beard and his 'arrogance' (whatever that may be)."

(quotes)



Sabine Janssens

MSc in clinical psychology, postgraduate studies in solution-focused cognitive and systemic therapy and coaching.

(homepage)



Ulrik Pagh Schultz

Associate prof at U Southern Denmark, interested in programming languages for self-rebuilding / industrial / agricultural / flying robots.

(homepage)



Vadim Zaytsev

CSO at Raincode Labs, expert in compilers, grammars and languages. Interests in language design.

(homepage)

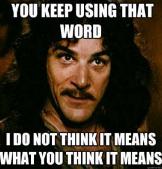
Motivation and objectives

- Psychology and computer programming... a useful combination?
- Design affects user behaviour
 - o cf. Design with Intent for non-software design
 - cf. MoDELS/SPLASH-I, DSLs supporting domain-specific ways of thinking
- But: can it "damage the mind"?
- Our interest: mental harm of any kind
 - beyond fleeting scares, frustrations and anxiety
- Current goal: outline of possible research questions
 - o not yet practical implementation & operationalisation

Plenty of cases

- http://phpsadness.com
- http://depressedprogrammer.wordpress.com
- "impossible to teach programming to students [exposed to] BASIC"
- "teaching of BASIC [...] mutilates the mind beyond recovery"
- "the use of COBOL cripples the mind"
- "I've tried a few times to give back to the [OSS] community [...] but my brain reminds me that I'm worthless and I end up giving up and slinking

back into the dark matter."



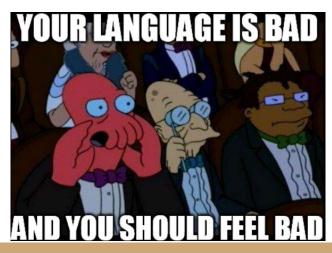
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- "I've tried a few times to give back to the [OSS] community [...] but my brain reminds me that I'm worthless and I end up giving up and slinking back into the dark matter."
- "I have come to realize that I'm a terrible programmer. [...] I have tried to study and practice after work, but I am just way too exhausted after work to do anything productive. I am beginning to have nightmares"

RQ0: Does using a language make you bad?

- Question: does using a particular software language make programmers write bad programs?
- Feasible experimentally? Yes!

Not the kind of question we're looking for!



RQ1: What changes in the code with mental state

- Question: what are noticeable differences between the code written by programmers in different mental states?
 - The use of language changes according to the mental state
 - Example : depressed people use more negative words and "I"*
- Feasible experimentally?
 - Setup: mood priming and construct activation**
 - o Task: write a piece of code
 - Threats to validity: unknown initial state of mind
 - mitigate using standardised writing assignments



RQ2: Can a language change your mental state?

- Question: is working in a particular language capable of making a programmer less happy or even depressed?
 - Direct effect: use of idioms has effect on mental state *
 - Focus determines perception: "what is red?"**
 - Elements that resemble natural language are bound to the same rules
 - More resemblance with natural languages implies stronger effect
 - Indirect/ long term effects of a language: career, ability to learn*
- Feasible experimentally?
 - Mining software repositories for text + natural language processing
 - Collect representative texts (documentation, libraries, discussions,...)
 - Look for patterns that indicate certain mental states in the use of natural languages



RQ3: Does knowing a language cause direct harm?

- Question: does knowing a particular language cause direct harm in the sense of making a person a worse programmer?
 - Does knowledge of one language impede further learning
 - Conditioning principles:
 - learned helplessness (Martin Seligman) *
 - harder to unlearn than to learn for the first time**
- Feasible experimentally?
 - Use a large body of code: FLOSS
 - Collect information about open source developers (language + analysis of code)
 - o This method has worked for gender diversity, social diversity, developer turnover, etc.



RQ4: Does knowing a language cause indirect harm?

 Question: does knowing a particular language make a person worse in communicating ideas and collaborating with others in the context of software creation?

- Programming is a social activity
- Isolation and perfectionism lead to depression
- Do not think about what you will have for lunch*
- Feasible experimentally?
 - Similar design as for RQ3
 - Search patterns and habits in collaboration
 - More negativity towards close coworkers, less negativity to outsiders (prior research).



RQ5: Does the first language matter?



- Question: can the first programming language learnt by a programmer, have any long-term effects like preventing the programmer to learn and effectively use new constructions and abstractions?
 - Similarly to the importance of "the first" for relationship satisfaction & career?
- Feasible experimentally?
 - Use questionnaires to find out first language
 - Analysis of code and information about career
 - Measure inter-assessor reliability of blind judges to rule out possible biases

Future plans

- Defining the confounding factors
 - For instance, what if being depressed or having in a particular state of mind, has direct influence on the choice of the language?
 - Analysis of relevant research in the domain of psychology will help to identify these
- Pilot studies
 - o in-depth interviews to refine interviews, test tools and identify relevant domains*
- Refine and operationalize research questions
- Conduct experiments and analyze results**

Credit:

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