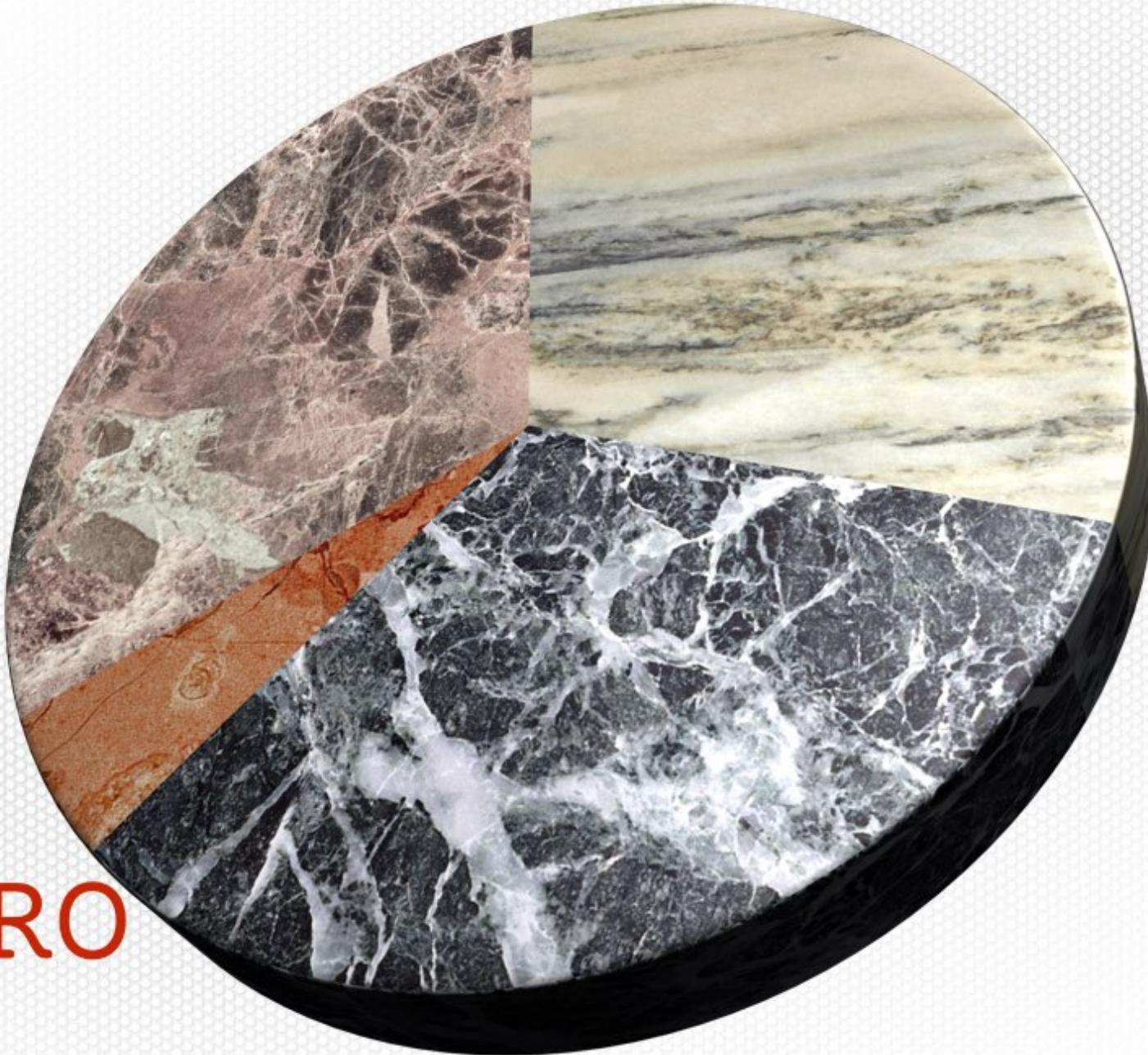


Dr. Vadim Zaytsev aka @grammarware,
Hackers & Designers Summer Academy, 2015
CC-BY



INTRO

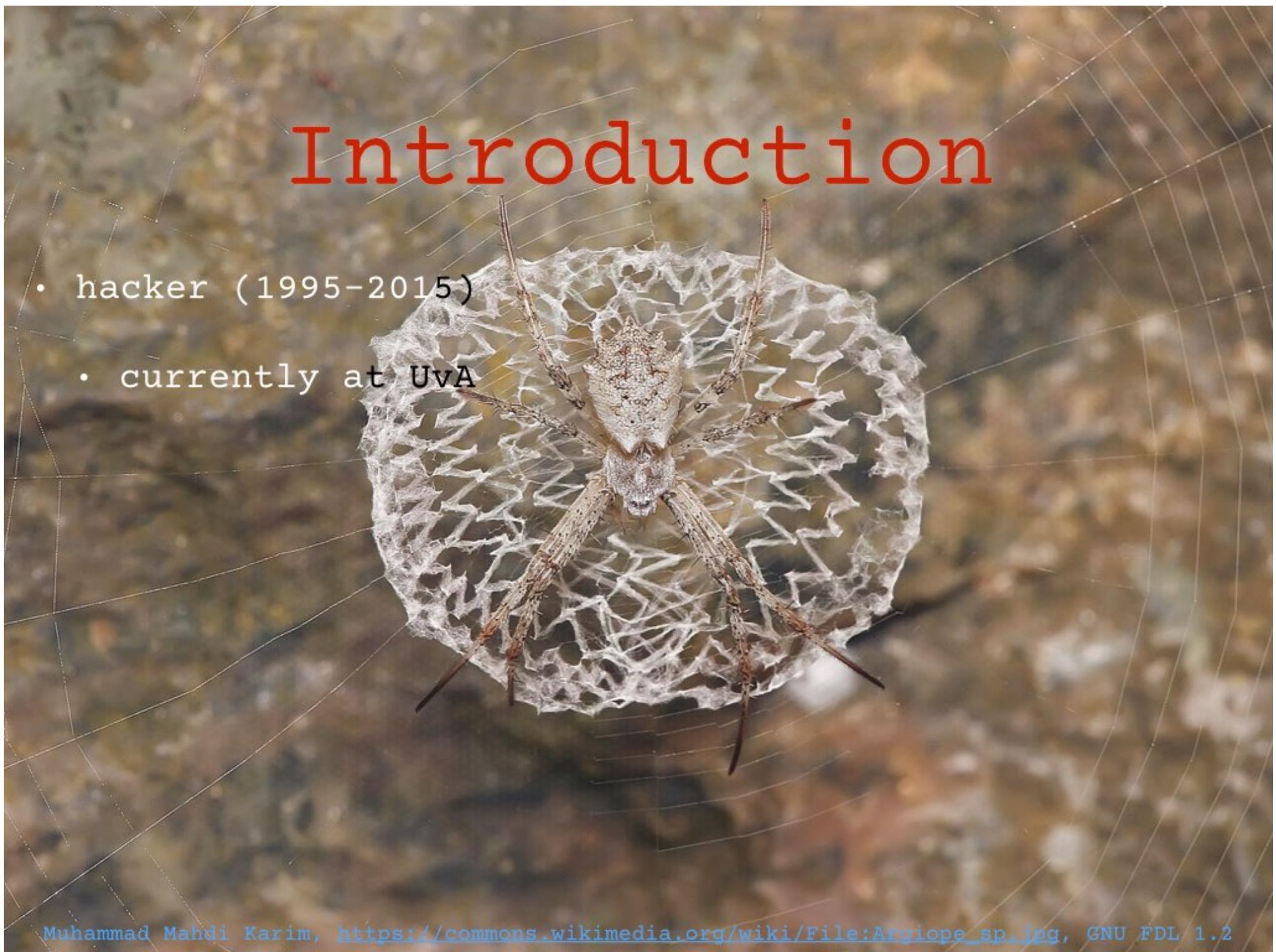


MetaEnvironment QBasic Eclipse LaTeX
PHP TSR LDF M3 jQuery SVG EBGF FST
XHTML C++ DCG BNF PDG BGE CSS CL XSD
JS XCK Inkscape Assembly Pascal LCF
DHML Graphviz Graphviz Erlang GWBasic ksh
Java XLDF C# ATL Delphi CodeSurfer yED
OS/400 Promela Prolog MediaWiki Ruby sh
FPU DITA CGI EMF Markdown C
SPARQL Flash HTML Haskell COBOL dot Python
GrammarLab CRC 80x86 Matlab
JSON Ecore PCRE GDK Wikia Blowfish
phpbb LCI Turbo Vision Wikidot
Wordpress Rascal XBGF EBNF VB
Ada ASF Jenkins EDD Subversion bibTeX
SDF WinIce XSLT HASP JAXB DeGlucker XML Django
SoftICE SPIN IDA Grammar Hunter Scheme
Grammar Hawk Perl DTD Unlambda Zope GRK
ANTLR

Introduction

Introduction

- hacker (1995–2015)
 - currently at UvA





- hacker (1995–2015)
- currently at UvA

photo credit: <http://scii.nl/spaces.html>

Amsterdam Subversive Center for Information Interchange

Het Fort
van Sjako

BASE
MENT

- hacker (1995–2015)

- currently at UVA



- hacker (1995–2015)
 - currently at UvA
- wikipedian (2004–2015)



- hacker (1995–2015)

- currently at UvA

- wikipedian (2004–2015)



Introduction

- hacker (1995–2015)
 - currently at UvA
- wikipedian (2004–2015)
- animator (flash 2001, gif 2004–2007)
- graphic designer (2007–2015)
 - font (2008), t-shirts (2009–2015)



Intr

- hacker (1995–2015)
 - currently at UvA
- wikipedian (2004–2011)
- animator (flash 2001)
- graphic designer (2001–2008)
 - font (2008), t-shirt (2008)
 - mostly illustration



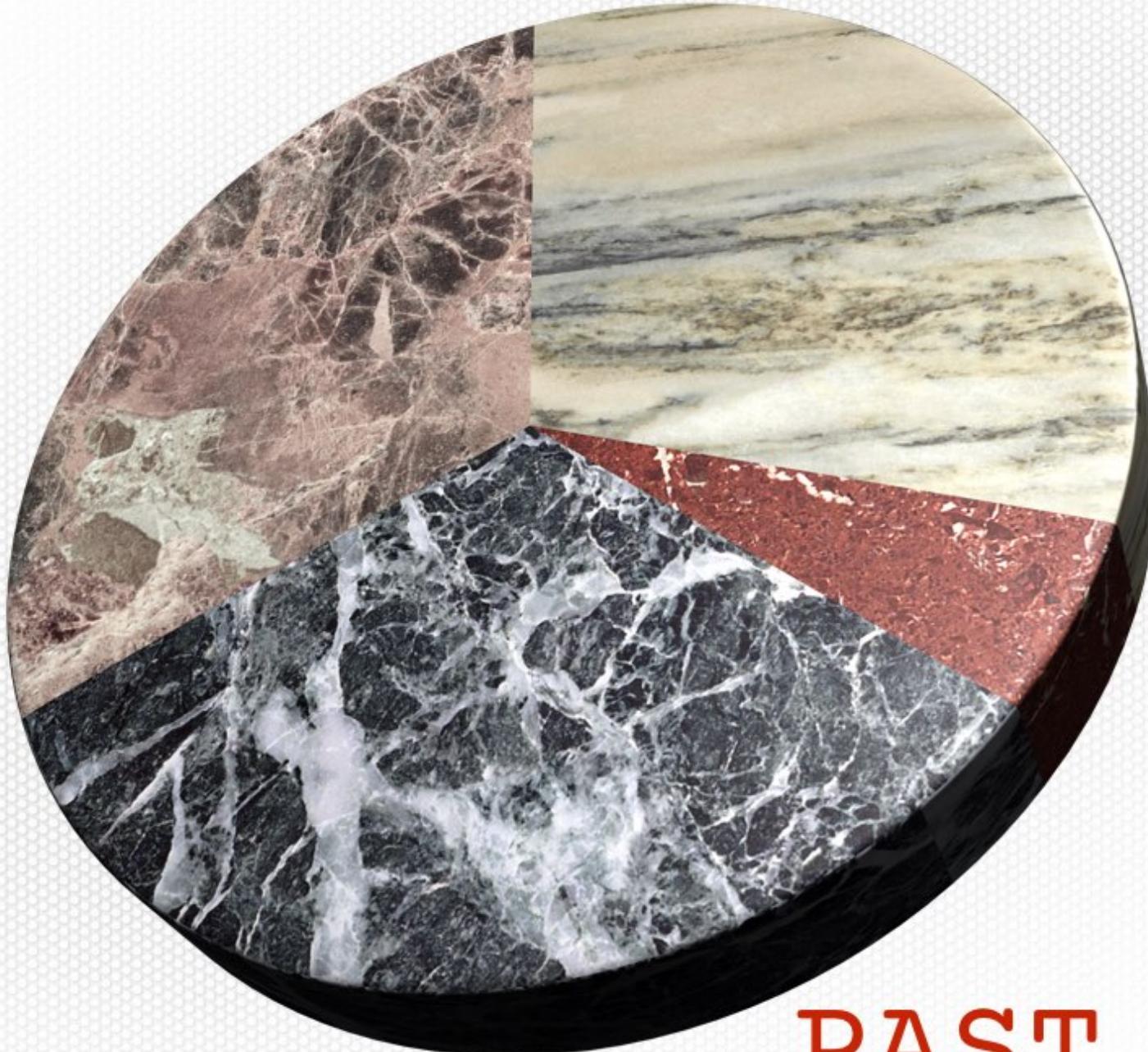


grammanware



Introduction

- hacker (1995-2015)
 - currently at UvA
- wikipedian (2004-2015)
- animator (flash 2001, gif 2004-2007)
- graphic designer (2007-2015)
 - font (2008), t-shirts (2009-2015)
 - mostly illustrations
- indie game designer (1999-2015)



PAST



TALKING

to

computers

Computer?



Perhaps the professor
could use your computer.

MOVIECLIPS.COM



▶ ▷ 🔍 1:05 / 2:35

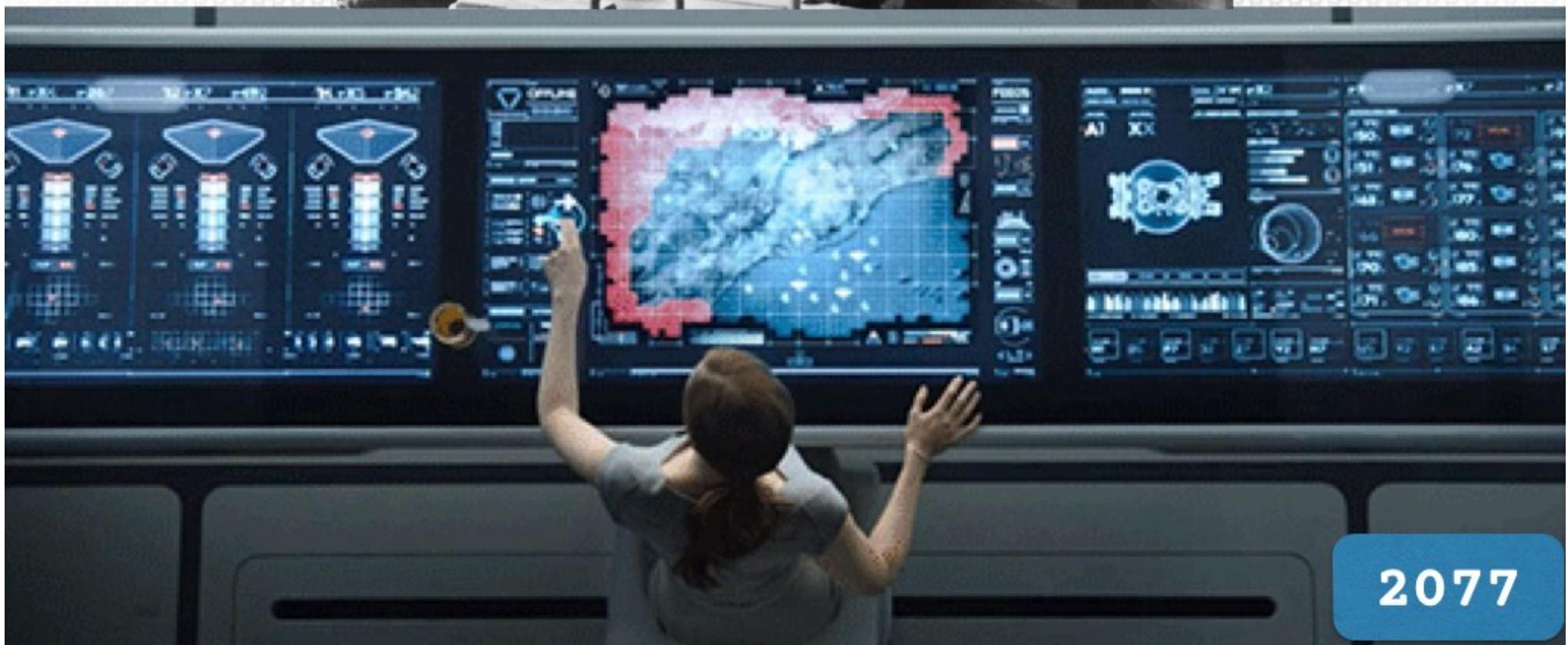
🕒 ⏹ ⚙️ HD 🎞️

<https://youtu.be/LkqiDu1BQXY?t=1m>

NA

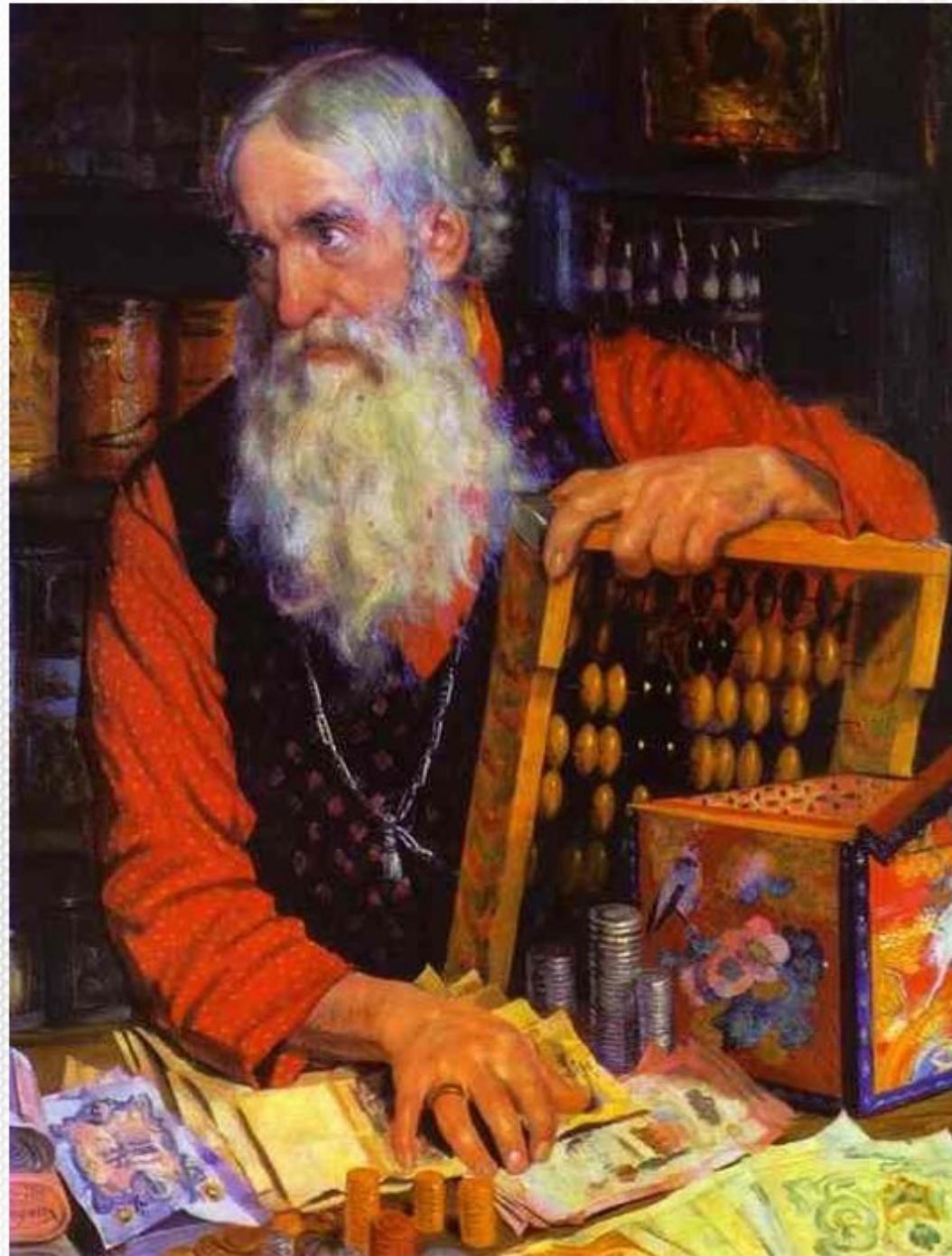


1930



2077

1918

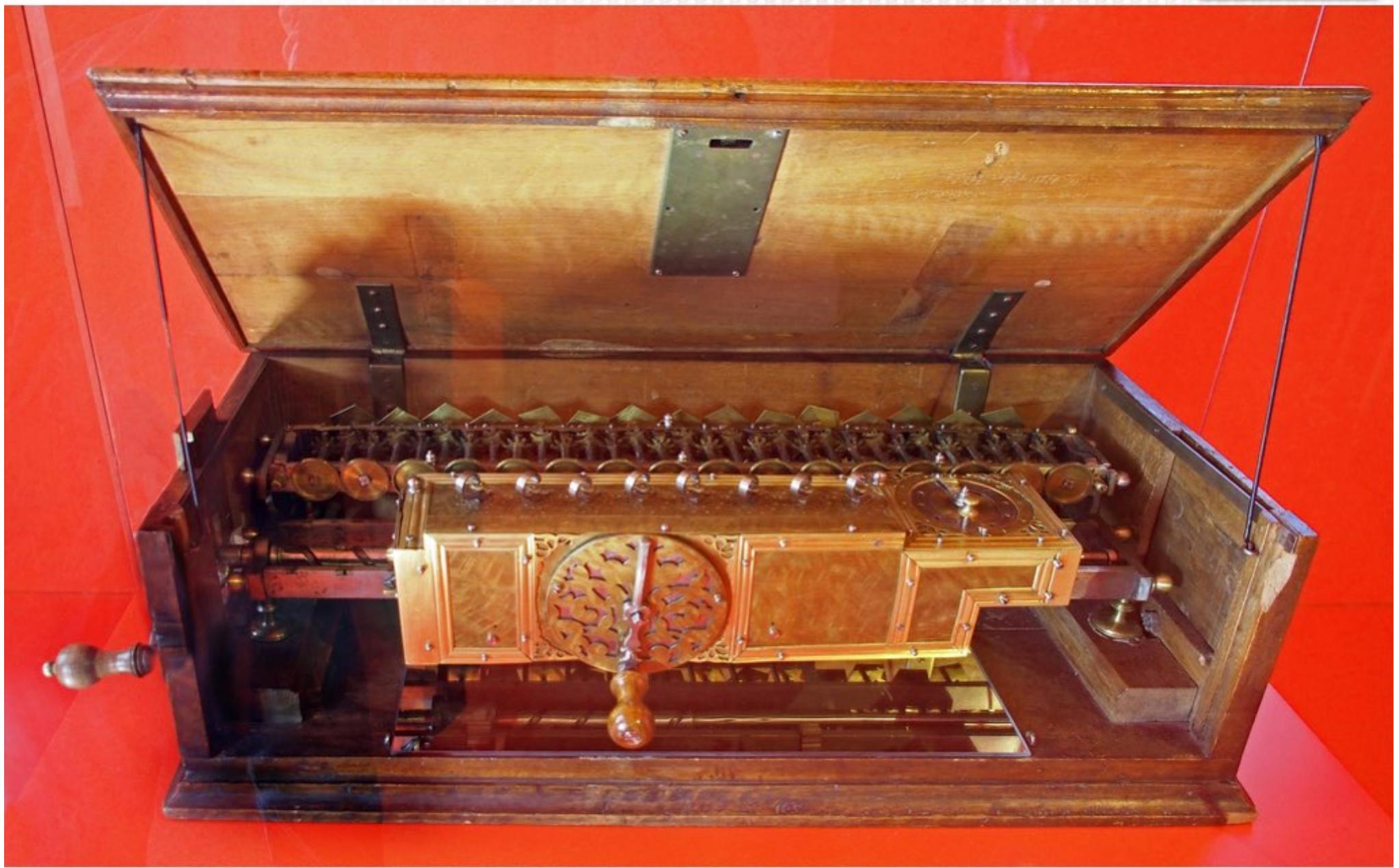


Boris Kustodiev, Merchant, 1918

1642

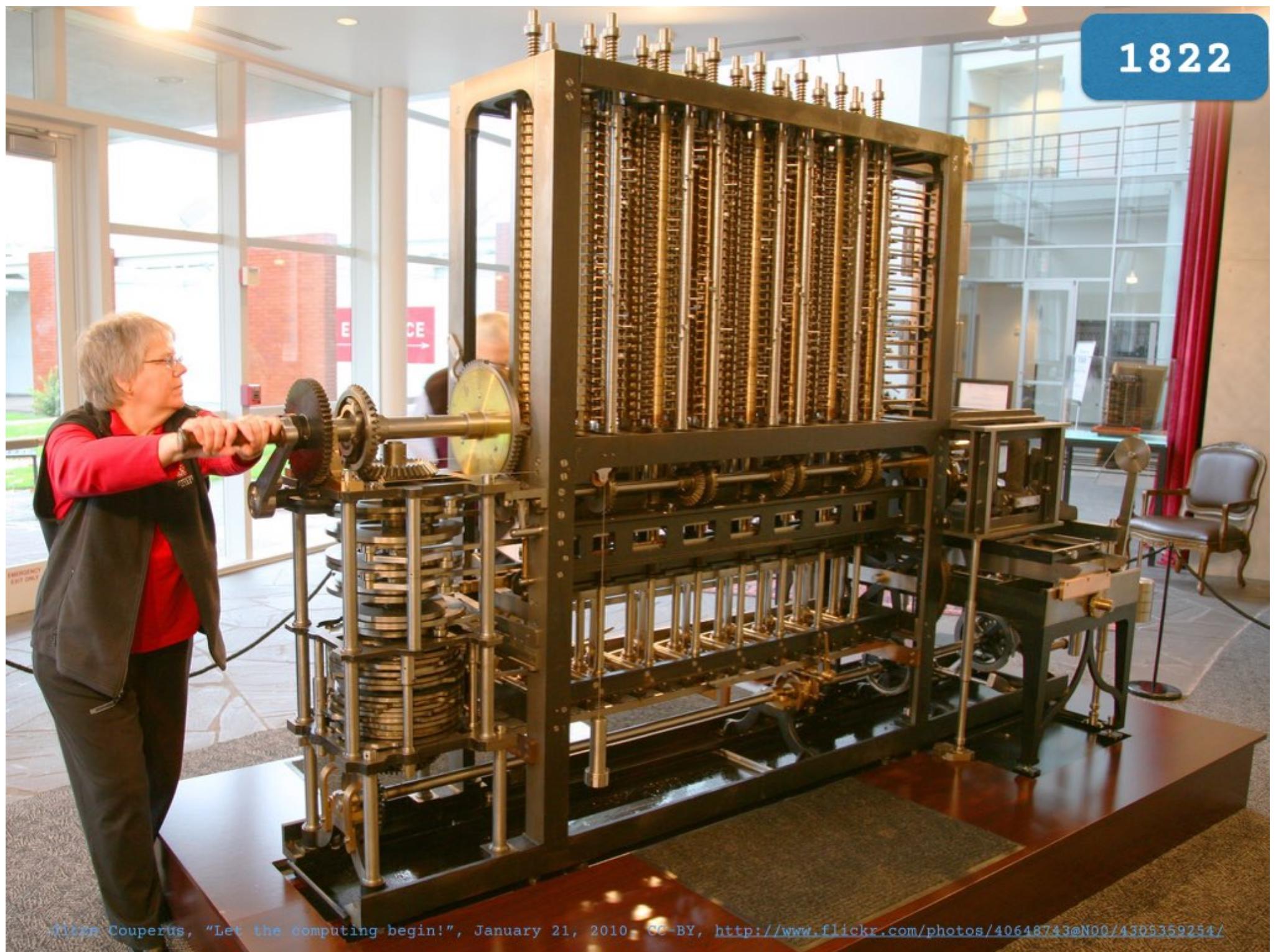


David Monniaux, "Machine à calculer de Blaise Pascal sans sous ni deniers",
https://commons.wikimedia.org/wiki/File:Arts_et_Metiers_Pascaline_dsc03869.jpg, CC-BY-SA

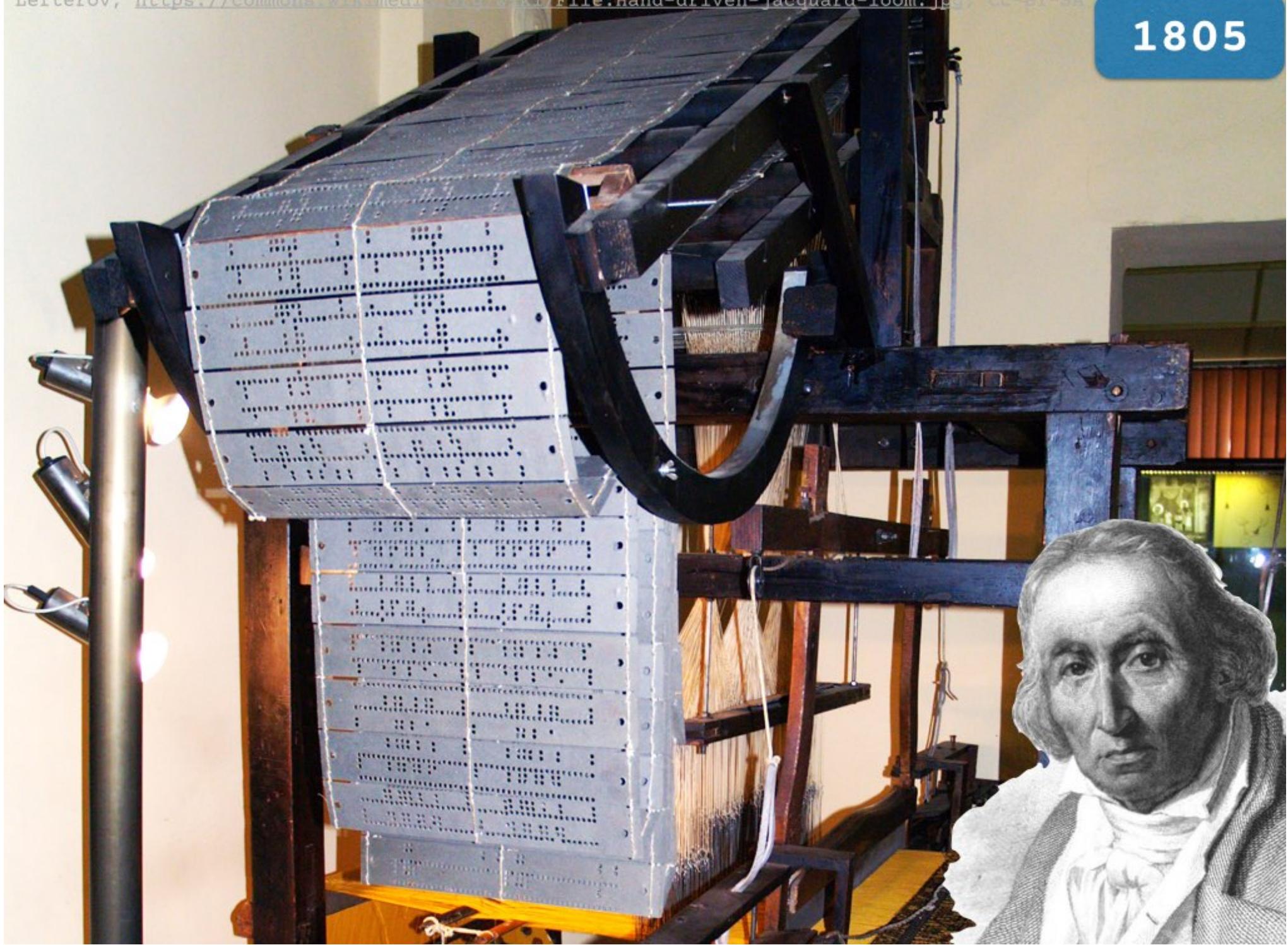


Hajotthu, "Leibniz' Vier-Spezies-Rechenmaschine",
[https://commons.wikimedia.org/wiki/File:Leibniz_Rechenmaschine_\(1690\).jpg](https://commons.wikimedia.org/wiki/File:Leibniz_Rechenmaschine_(1690).jpg), CC-BY

1822



Witze Couperus, "Let the computing begin!", January 21, 2010. CC-BY, <http://www.flickr.com/photos/40648743@N00/4305359254/>



These cards, however, have nothing to do with the regulation of the particular *numerical* data. They merely determine the *operations** to be effected, which operations may of course be performed on an infinite variety of particular numerical values, and do not bring out any definite numerical results unless the numerical data of the problem have been impressed on the requisite portions of the train of mechanism. In the above example, the first essential step towards an arithmetical result, would be the substitution of specific numbers for n , and for the other primitive quantities which enter into the function.

Again, let us suppose that for F we put two complete equations of the fourth degree between x and y . We must then express on the cards the law of elimination for such equations. The engine would follow out those laws, and would ultimately give the equation of one variable which results from such elimination. Various *modes* of elimination might be selected; and of course the cards must be made out accordingly. The following is one mode that might be adopted. The engine is able to multiply together any two functions of the form

$$a + bx + cx^2 + \dots + px^n.$$

This granted, the two equations may be arranged according to the powers of y , and the coefficients of the powers of y may be arranged according to powers of x . The elimination of y will result from the successive multiplications and subtractions of several such functions. In this, and in all other instances, as was explained above, the particular *numerical* data and the *numerical* results are determined by means and by portions of the mechanism which act quite independently of those that regulate the *operations*.

In studying the action of the Analytical Engine, we find that the peculiar and independent nature of the considerations which in all mathematical analysis belong to *operations*, as distinguished from *the objects operated upon* and from the *results* of the operations performed upon those objects, is very strikingly defined and separated.

It is well to draw attention to this point, not only because its full appreciation is essential to the attainment of any very just and adequate general comprehension of the powers and mode of action of the Analytical Engine, but also because it is one which is perhaps too little kept in view in the study of mathematical science in general. It is, however, impossible to confound it with other considerations, either when we trace the manner in which that engine attains its results, or when we prepare the data for its attainment of those results. It were much to be desired, that when mathematical processes pass through the human brain instead of through the medium of inanimate mechanism, it were equally a necessity of things that the reasonings connected with *operations* should hold the same just place as a clear and well-defined branch of the subject of analysis, a fundamental but yet independent

* We do not mean to imply that the *only* use made of the Jacquard cards is that of regulating the algebraical *operations*. But we mean to explain that *those* cards and portions of mechanism which regulate these *operations*, are wholly independent of those which are used for other purposes. M. Menabrea explains that there are *three* classes of cards used in the engine for three distinct sets of objects, viz. *Cards of the Operations*, *Cards of the Variables*, and certain *Cards of Numbers*. (See pages 678 and 687.)

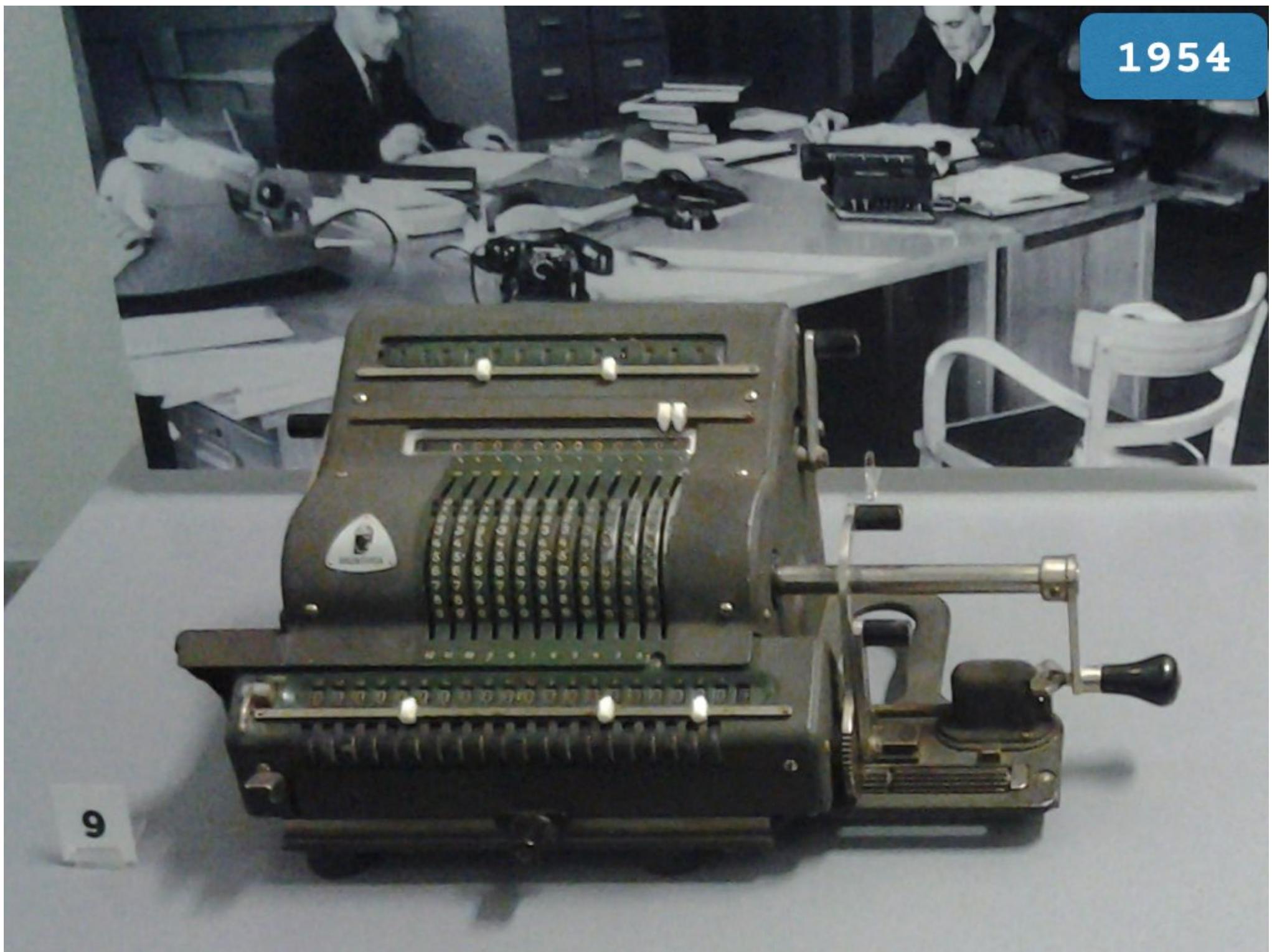


Ada Lovelace (1815-1852)

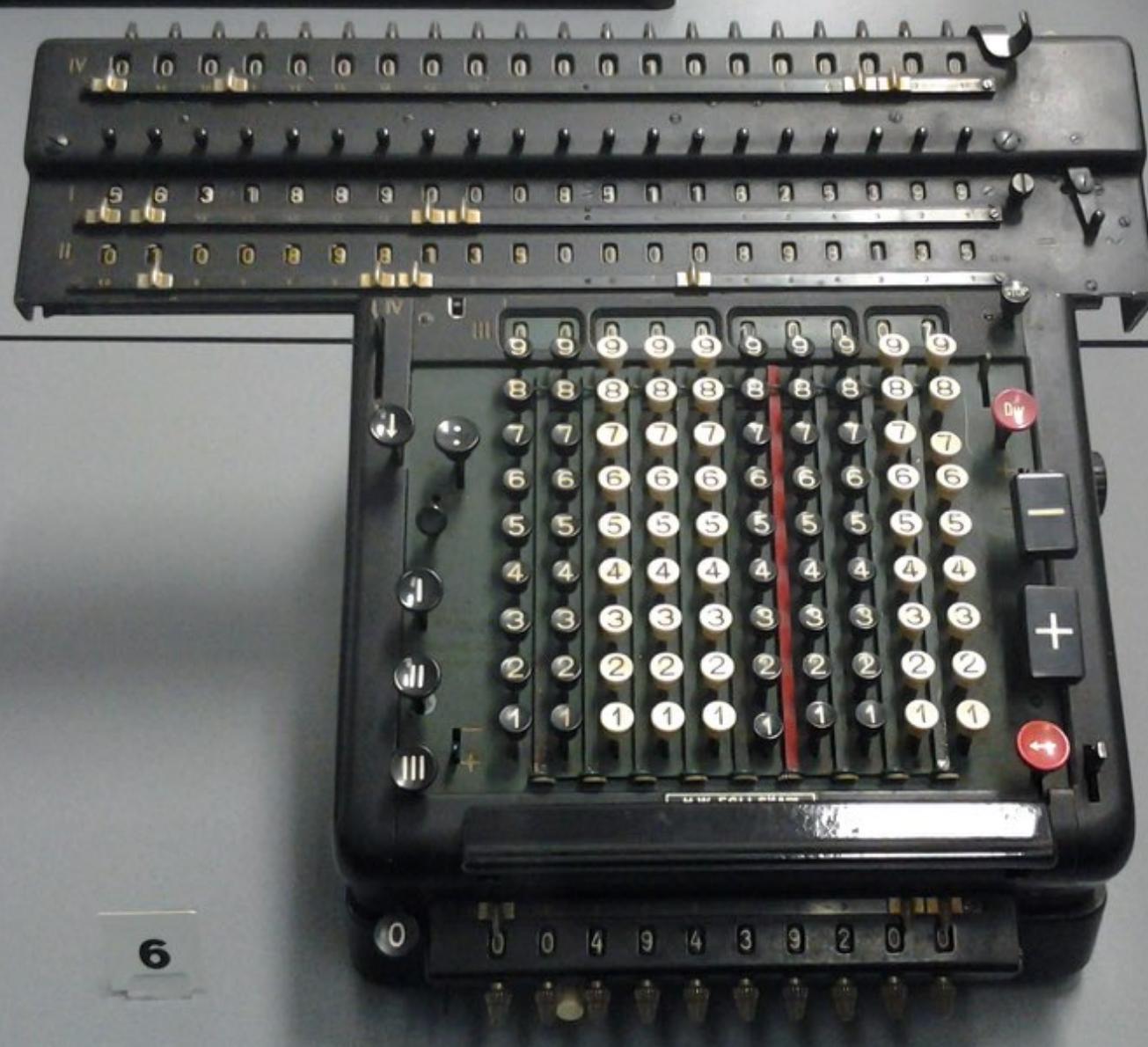
1954



1954



1952



1952

5

4



photo credit: <http://academictree.org/physics/peopleinfo.php?pid=25212>

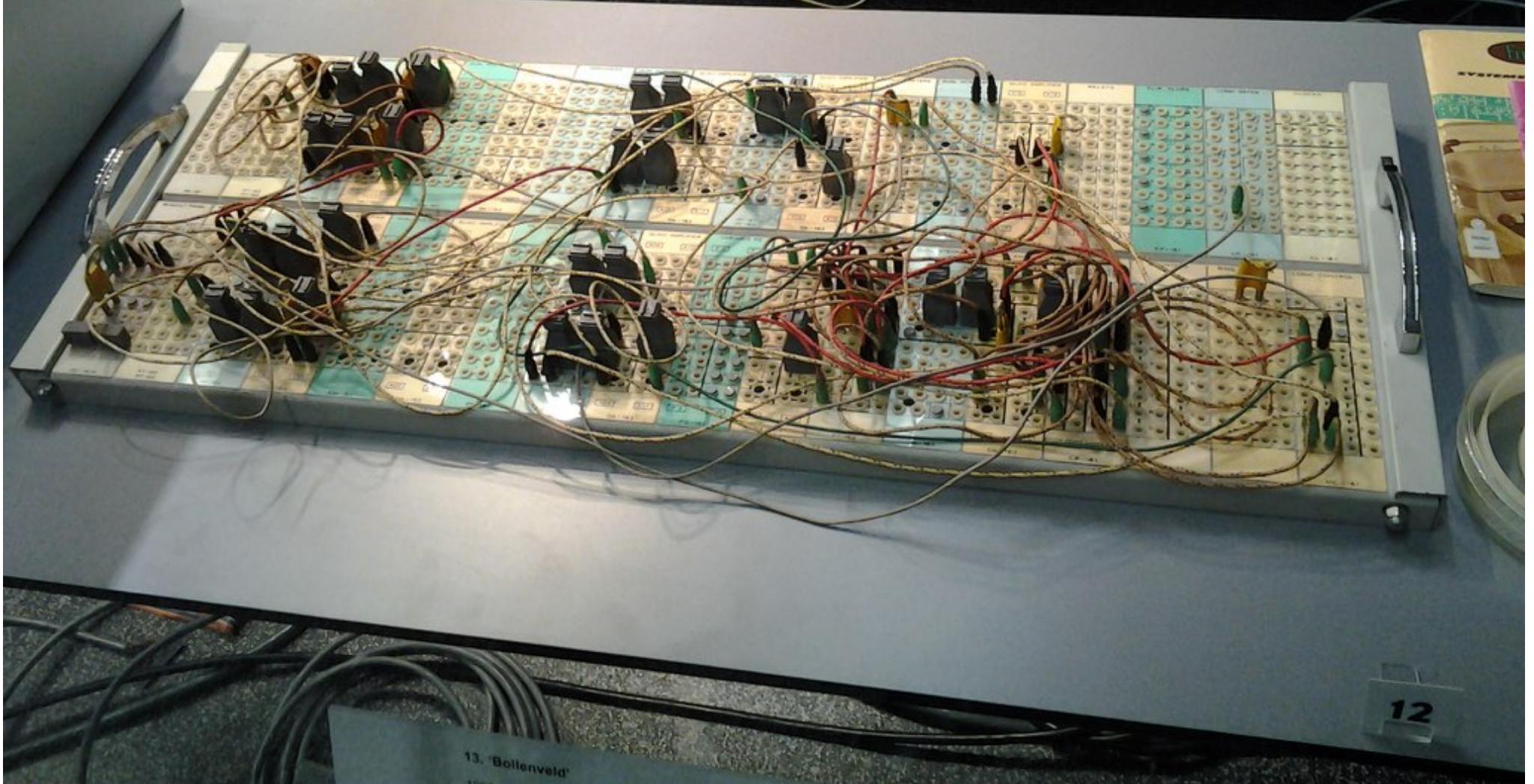
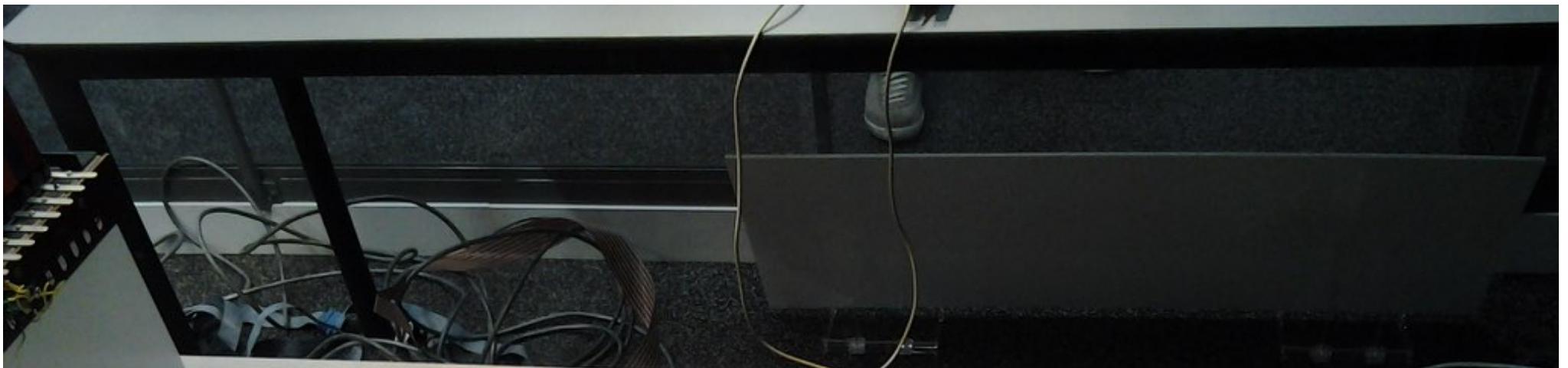


195x

Adriaan J. van Wijngaarden (1916-1987)

photo credit: <http://www.kennislink.nl/publicaties/rekenmeisjes-en-rekentuig>





Adele Katz Goldstine (1920-1964)

1946

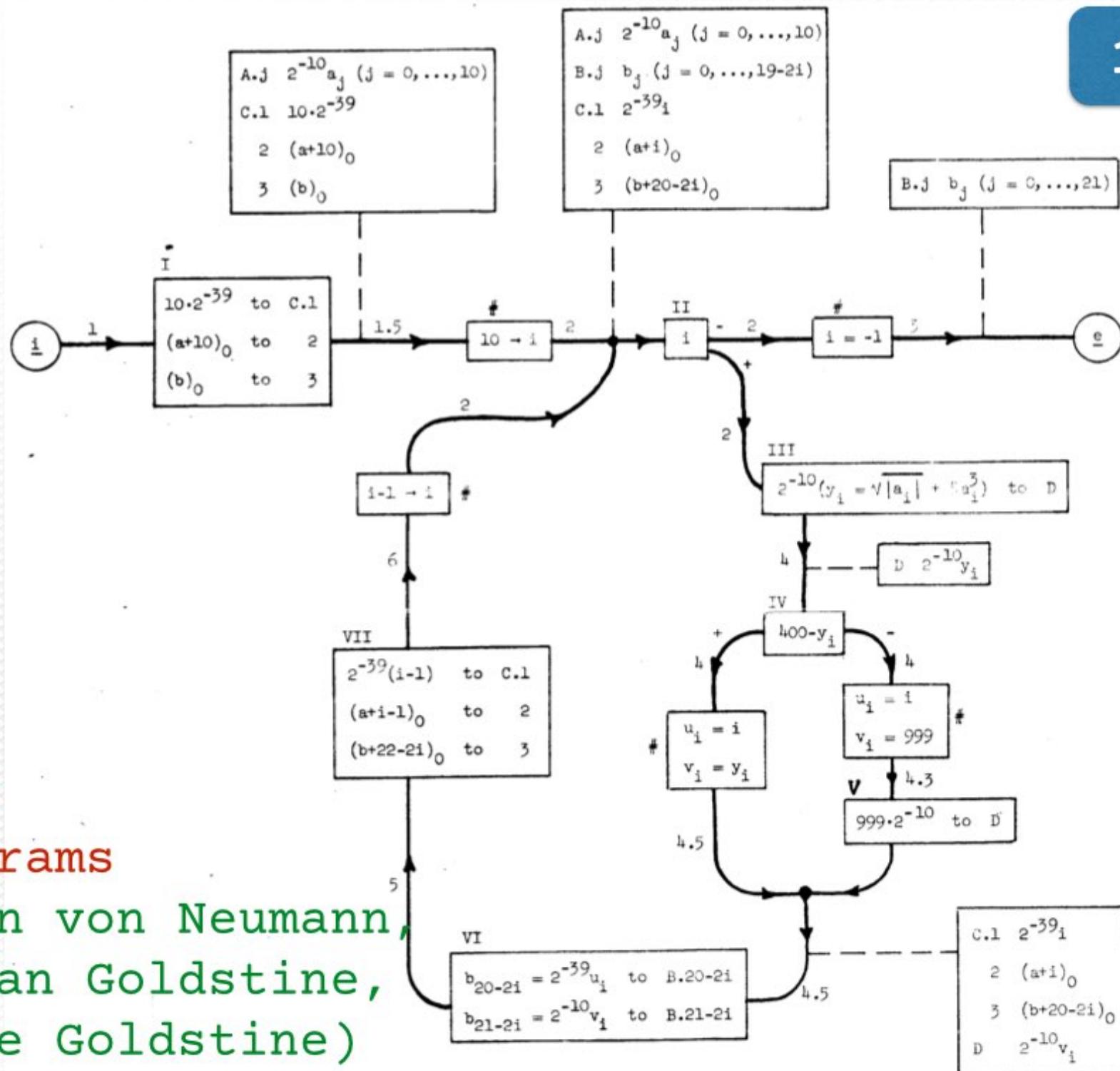


photo credit: <http://nurdangolbek.blogspot.com/2012/08/teknoloji-tarihindeki-15-onemli-kadn.html>

1945



John von Neumann (1903–1957)



Flow

Diagrams

(John von Neumann,
Herman Goldstine,
Adele Goldstine)

1950

"the technique of program composition can be mechanised"



Haskell Brooks Curry (1900–1982)

	Equations	Coded representation
<u>00</u>	i = 10	00 00 00 W0 03 Z2
<u>01</u>	0: y = ($\sqrt{abs\ t}$) + 5 cube t	T0 02 07 Z5 11 T0
<u>02</u>		00 Y0 03 09 20 06
<u>03</u>	y 400 if<to 1	00 00 00 Y0 Z3 41
<u>04</u>	i print, 'TOO LARGE' print-and-return	00 00 Z4 59 W0 58
<u>05</u>	0 0 if=to 2	00 00 00 Z0 Z0 72
<u>06</u>	1: i print, y print-and-return	00 00 Y0 59 W0 58
<u>07</u>	2: T0 U0 shift	00 00 00 T0 U0 99
<u>08</u>	i = i-1	00 W0 03 W0 01 Z1
<u>09</u>	0 i if<to 0	00 00 00 Z0 W0 40
<u>10</u>	stop	00 00 00 00 ZZ 08

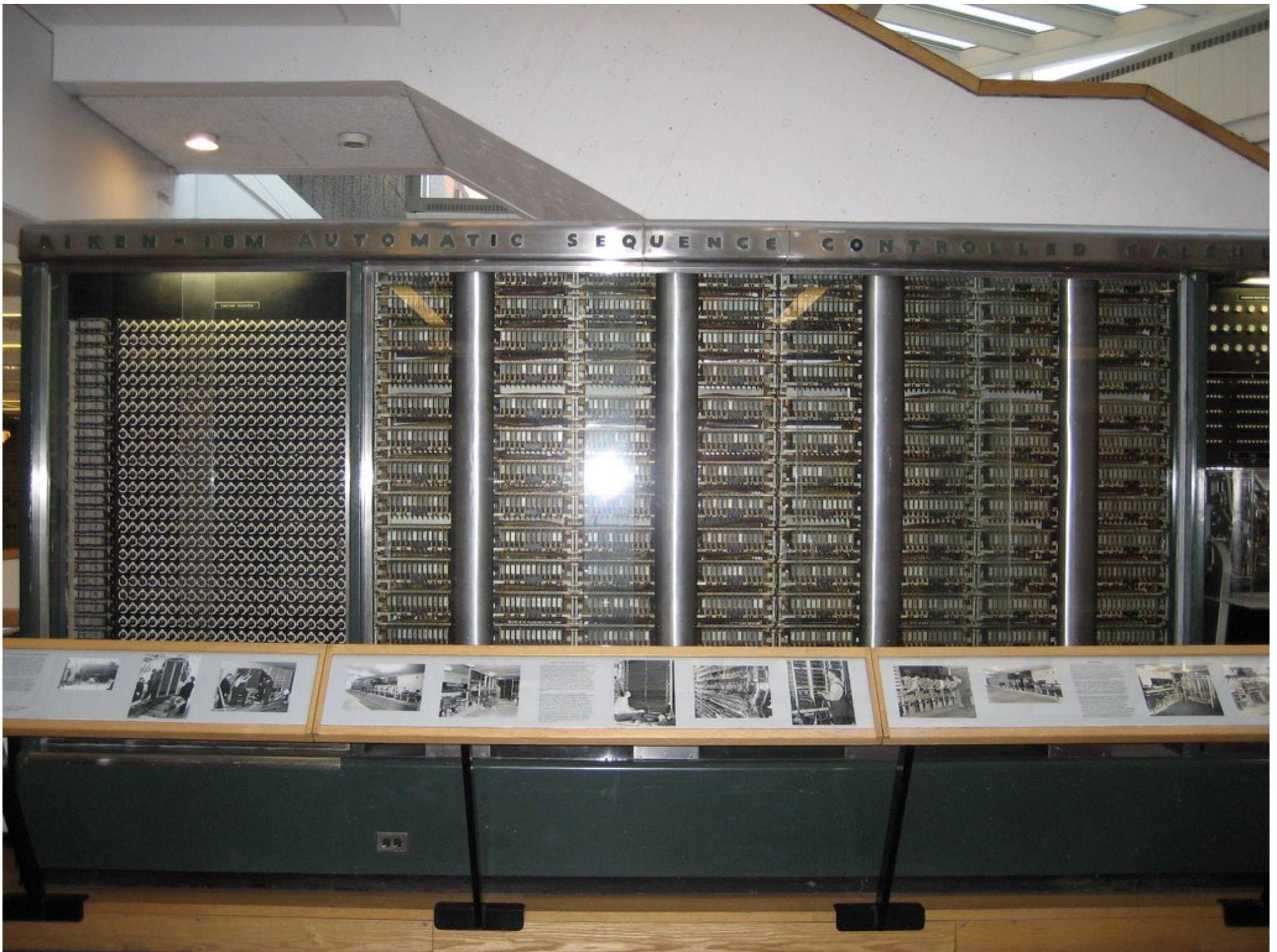


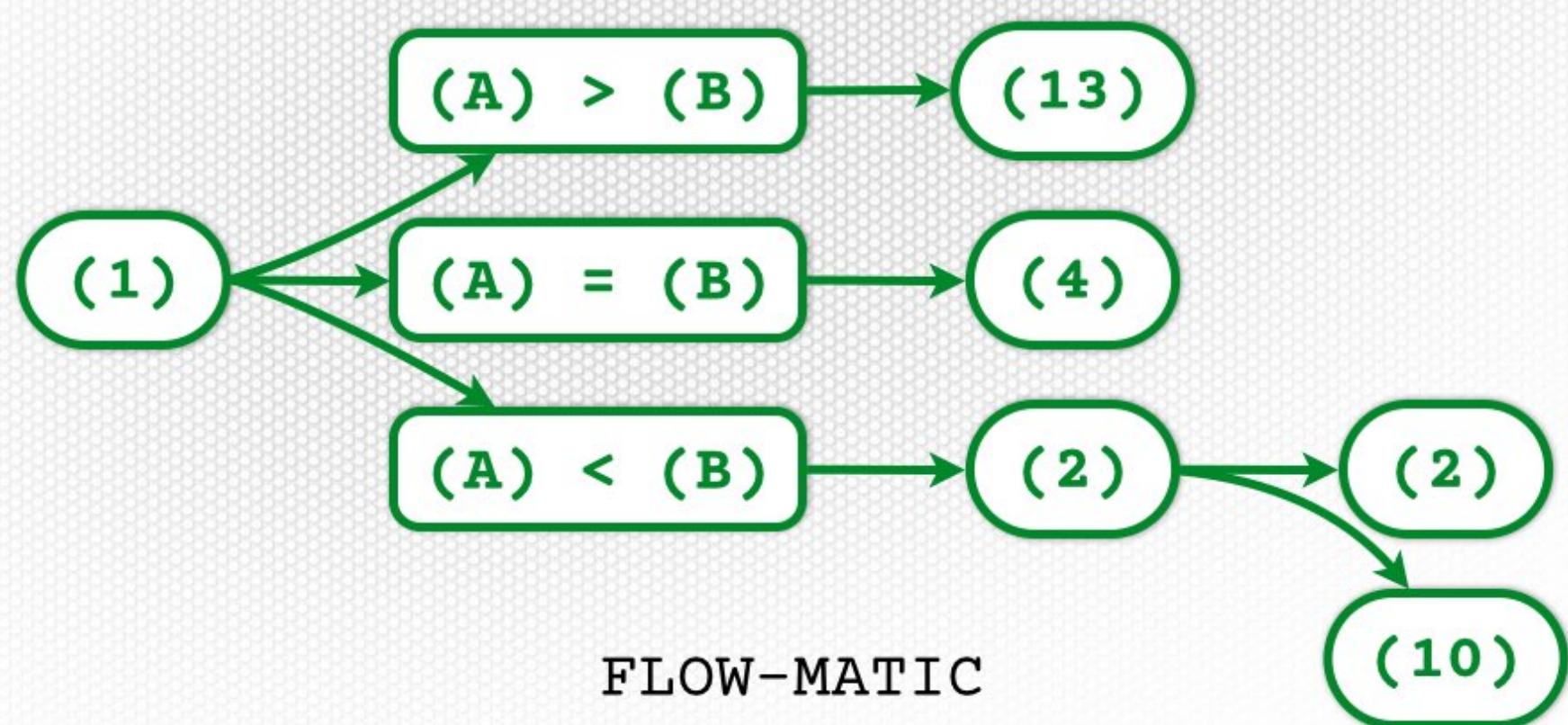
photo credit: <http://techie.com/amazing-grace/> / personal.psu.edu



Grace Murray Hopper (1906-1992)

- (1) READ-ITEM A(11) .
- (2) VARY I 10(-1)0 SENTENCE 3 THRU 10 .
- (3) J = I+1 .
- (4) Y = SQR |A(J)| + 5*A(J)³ .
- (5) IF Y > 400, JUMP TO SENTENCE 8 .
- (6) PRINT-OUT I, Y .
- (7) JUMP TO SENTENCE 10 .
- (8) Z = 999 .
- (9) PRINT-OUT I, Z .
- (10) IGNORE .
- (11) STOP .

- (1) COMPARE PART-NUMBER (A) TO PART-NUMBER (B) ; IF GREATER GO TO OPERATION 13 ; IF EQUAL GO TO OPERATION 4 ; OTHERWISE GO TO OPERATION 2 .
- (2) READ-ITEM B ; IF END OF DATA GO TO OPERATION 10 .

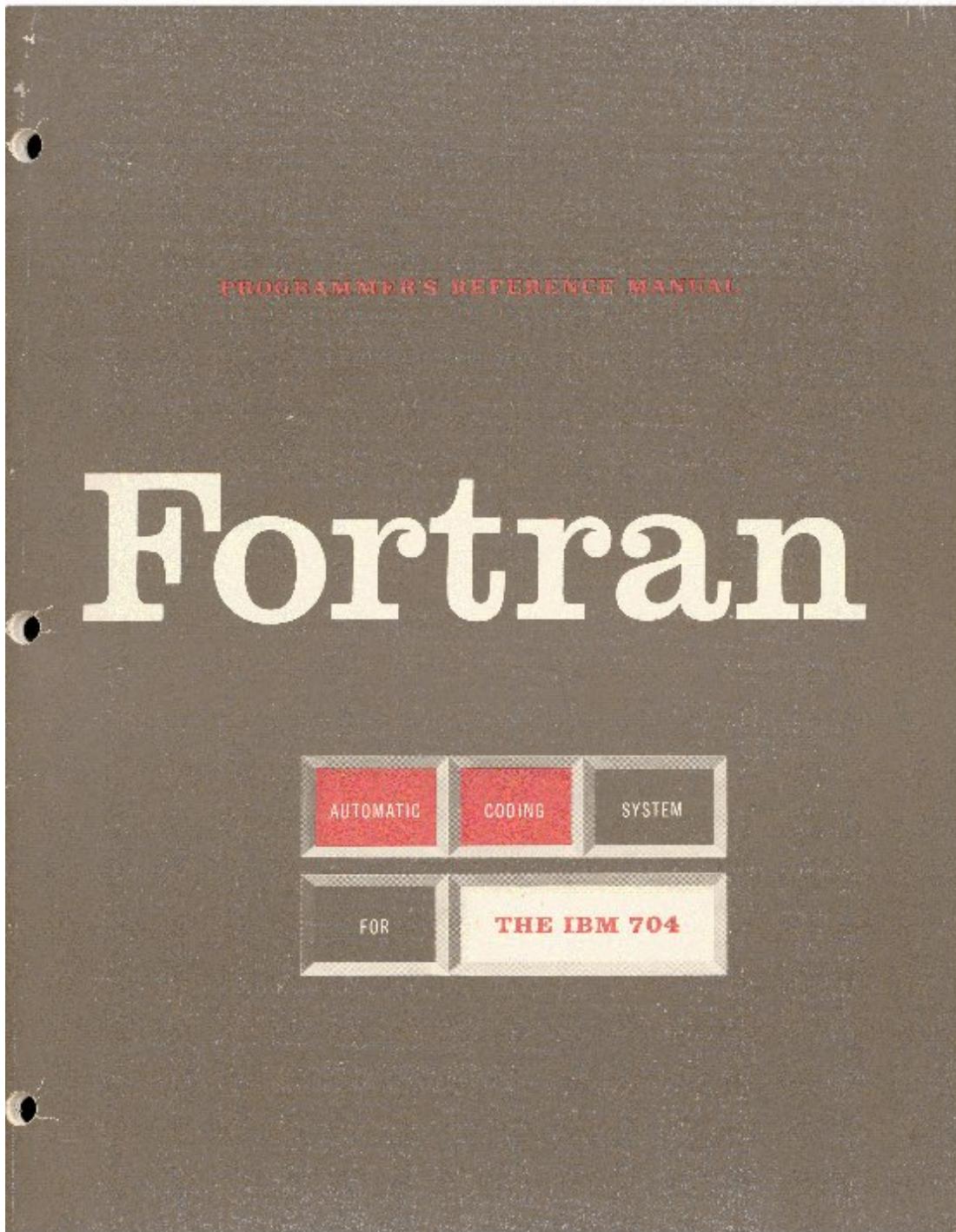


A5000-WRONG-ANSWER SECTION.

```
DISPLAY 'Question was incorrectly answered'  
DISPLAY PLAYERS(CURRENT-PLAYER)  
' was sent to the penalty box'  
SET IN-PENALTY-BOX-YES(CURRENT-PLAYER) TO TRUE  
MOVE '1' TO DID-PLAYER-WIN  
ADD 1 TO CURRENT-PLAYER  
IF (CURRENT-PLAYER = PLAYER-COUNT) THEN  
    MOVE 1 TO CURRENT-PLAYER  
END-IF
```

.

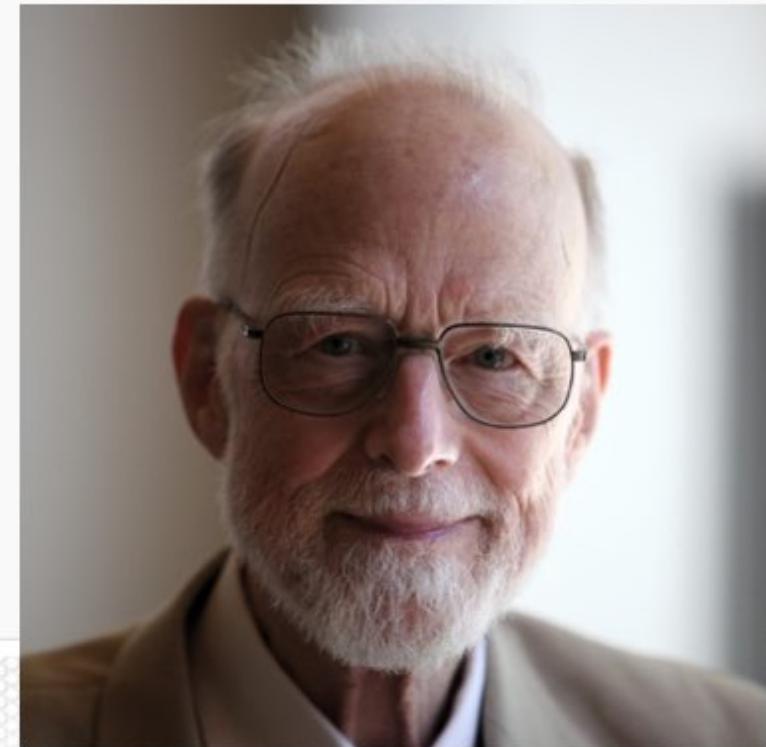
1957



John Backus
(1924–2007)

"a language so far ahead of its time that it was not only an improvement on its predecessors but also on nearly all its successors"

```
proc abs max = ([,]real a, ref real y, ref int i, k)real:  
comment The absolute greatest element of the matrix a, of size  $\lceil a \rceil$  by  $2\lceil a \rceil$   
is transferred to y, and the subscripts of this element to i and k; comment  
begin  
    real y := 0; i :=  $\lceil a \rceil$ ; k :=  $2\lceil a \rceil$ ;  
    for p from  $\lceil a \rceil$  to  $\lceil a \rceil$  do  
        for q from  $2\lceil a \rceil$  to  $2\lceil a \rceil$  do  
            if abs a[p, q] > y then  
                y := abs a[p, q];  
                i := p; k := q  
            fi  
        od  
    od;  
    y  
end # abs max #
```



Tony Hoare (b. 1934)

1964

APL



Kenneth E. Iverson
(1920–2004)

$(\sim R \in R^\circ . \times R) / R \leftarrow 1 \downarrow \wr R$

$\square \leftarrow \{ \omega / \sim \sim \{ \omega \vee \neq \backslash \omega \} \omega \in ' < > ' \} \text{txt}$

life $\leftarrow \{ \uparrow 1 \ \omega \vee . \wedge 3 \ 4 = + / , \neg 1 \ 0 \ 1^\circ . \ominus \neg 1 \ 0 \ 1^\circ . \circledcirc \subset \omega \}$



APL keyboard by Rursus <https://commons.wikimedia.org/wiki/File:APL-keybd2.svg> CC-BY-SA
photo from <http://archive.vector.org.uk/art10002990> (Michel Dumontier, Hommage à Ken Iverson)
Quote from <http://www.azquotes.com/quote/1119653>

1964

APL



Kenneth E. Iverson
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$$(\neg R \in R^\circ . \times R) / R \leftarrow 1 \downarrow \wr R$$

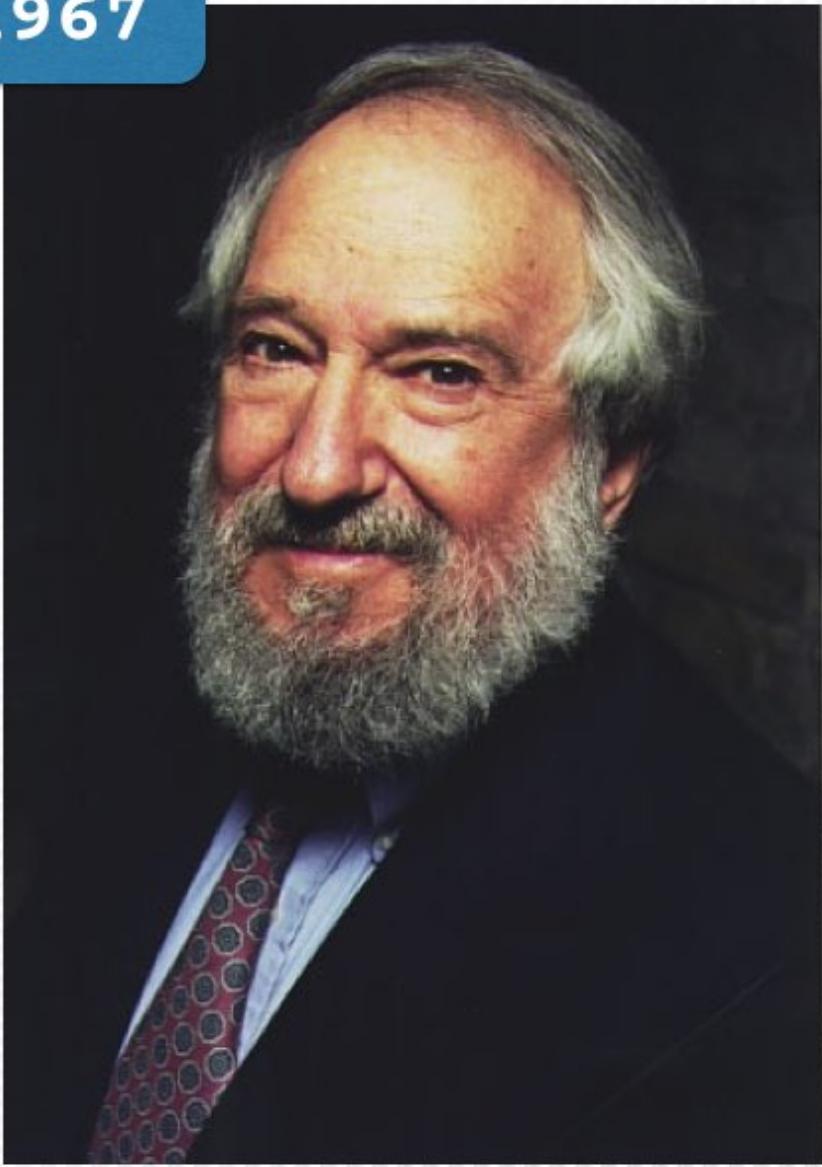
$\square \leftarrow \{ \omega / \sim \sim \{ \omega \vee \neq \backslash \omega \} \omega \in ' < > ' \} \text{txt}$

"It is important to distinguish the difficulty of describing and learning a piece of notation from the difficulty of mastering its implications. [...] The very suggestiveness of a notation may make it seem harder to learn because of the many properties it suggests for exploration"

photo from <http://archive.vector.org.uk/art10002990> (Michel Dumontier, Hommage à Ken Iverson)

Quote from <http://www.azquotes.com/quote/1119653>

1967

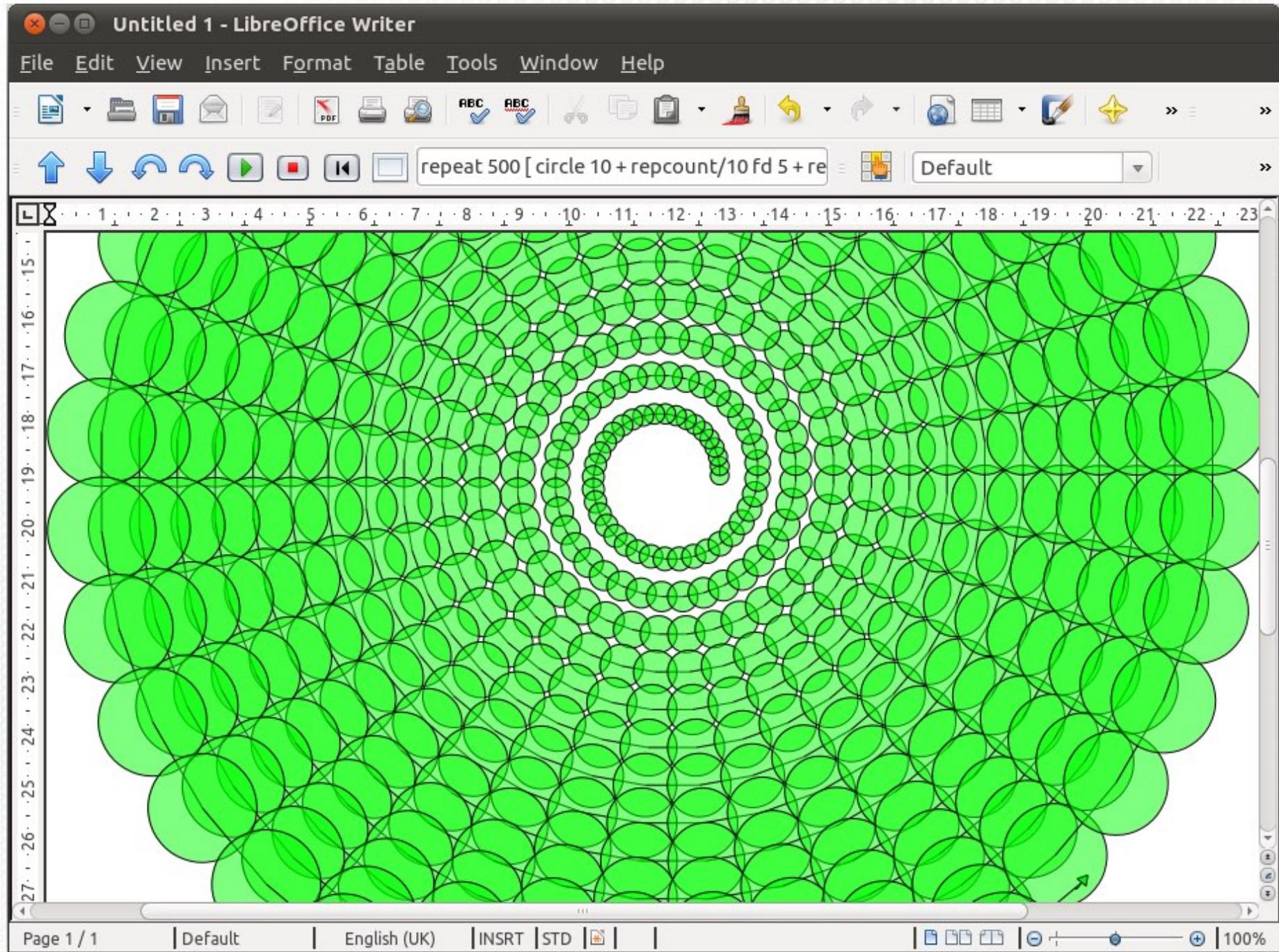


Seymour Papert
(b. 1928)

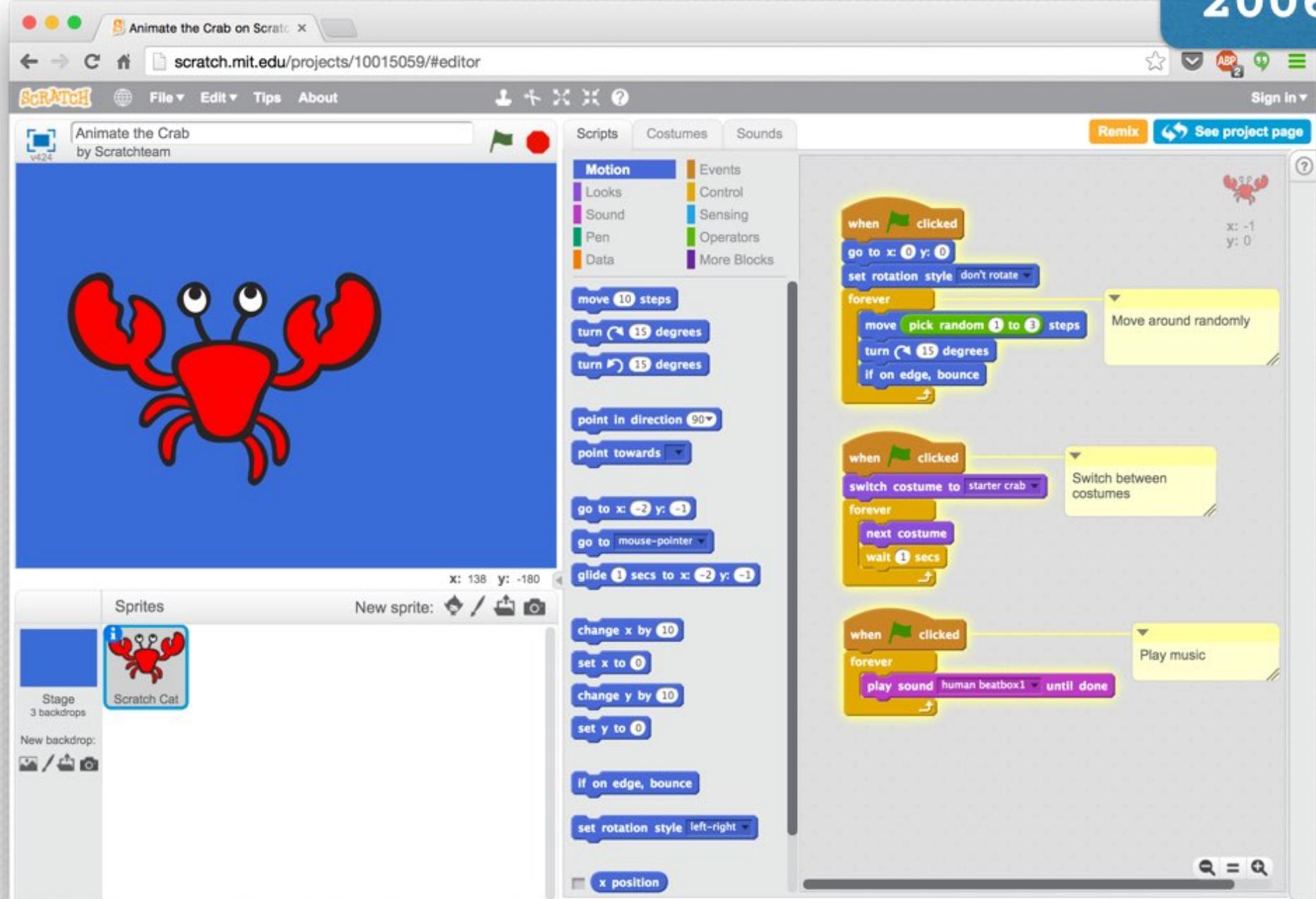
1974



Radia Perlman
(b. 1951)



2006



Scratch, <http://scratch.mit.edu>

Difference for Components

```

89c602ab0a347b32eec81e1f12b4494c16a7747b
  exported component Judge extends nothing {
    provides FlightJudge judge
    int16 points = 0;
    void judger_reset() <= op judger.reset {
      points = 0;
    } runnable judger_reset
    void judger_addTrackpoint(Trackpoint* tp) <= op judger.addTrackpoint {
      points += 0
      tp->alt <= 2000 m | tp->alt >= 2000 m
      tp->speed < 150 mps | 0 | 10
      tp->speed >= 150 mps | 5 | 20
    } runnable judger_addTrackpoint
    int16 judger_getResult() <= op judger.getResult {
      return points;
    } runnable judger_getResult
  component Judge

  exported component Judge2 extends nothing {
    provides FlightJudge judge
    int16 points = 0;
    void judger_reset() <= op judger.reset {

```

Your version

```

  exported component Judge extends nothing {
    provides FlightJudge judge
    int16 points = 0;
    void judger_reset() <= op judger.reset {
      points = 0;
    } runnable judger_reset
    void judger_addTrackpoint(Trackpoint* tp) <= op judger.addTrackpoint {
      // [This computes the points for the flight, taking into account
      // the speed and altitude of each trackpoint.
      points += 0
      tp->alt <= 4000 m | tp->alt >= 2000 m
      tp->speed < 150 mps | 0 | 100
      tp->speed >= 150 mps | 5 | 20
    } runnable judger_addTrackpoint
  component Judge

  exported component Judge2 extends nothing {
    provides FlightJudge judge
    int16 points = 0;
    void judger_reset() <= op judger.reset {

```

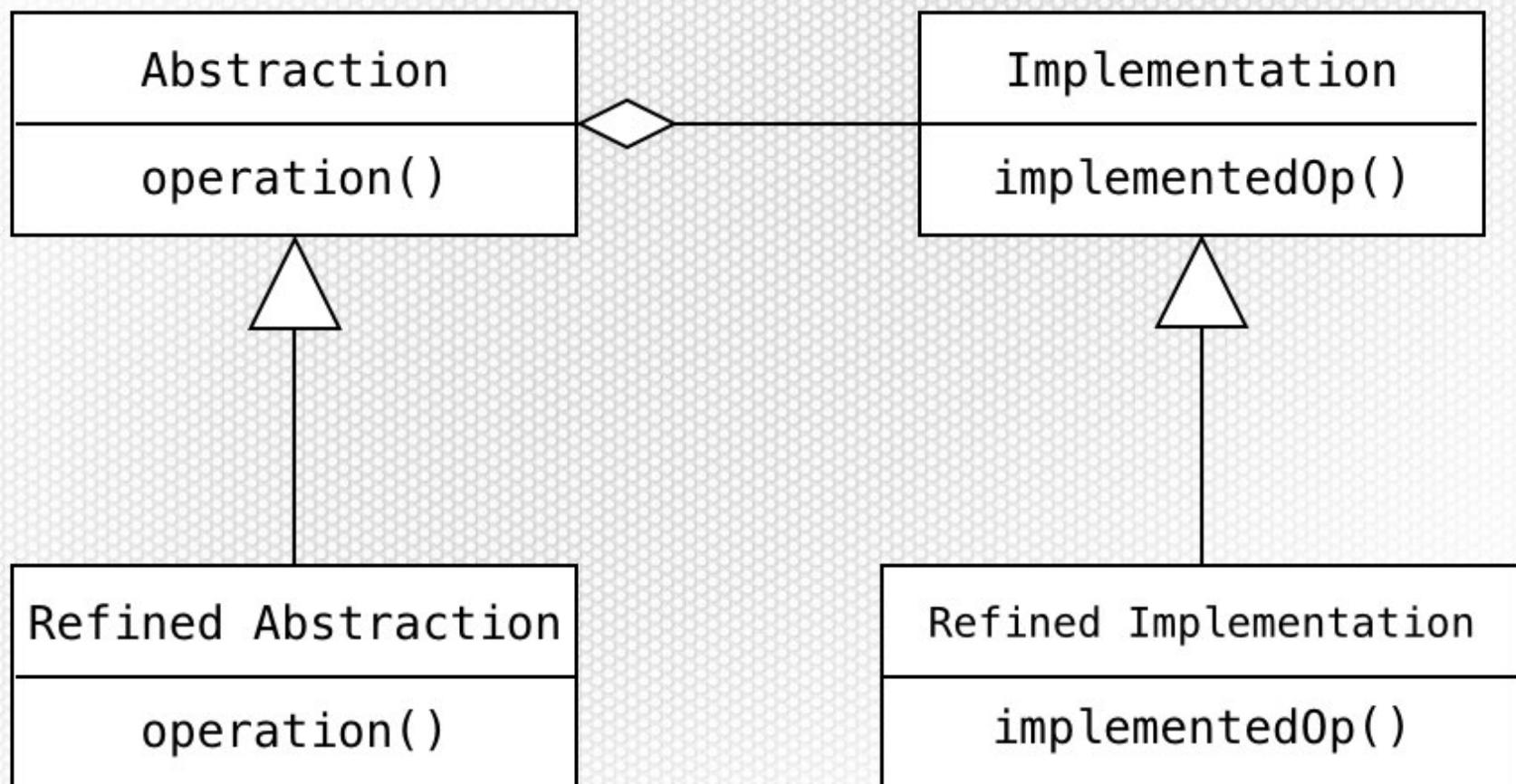
4 differences

Deleted Changed Inserted



1994

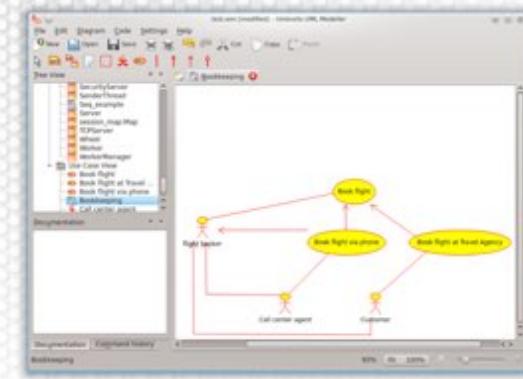
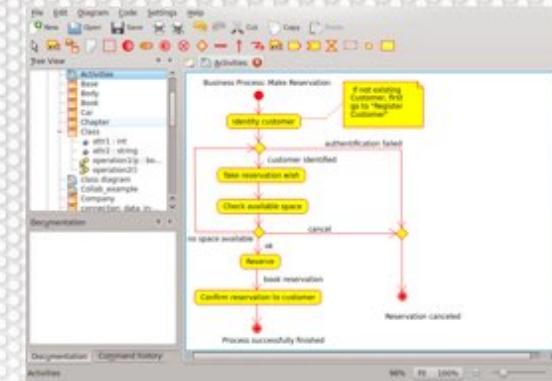
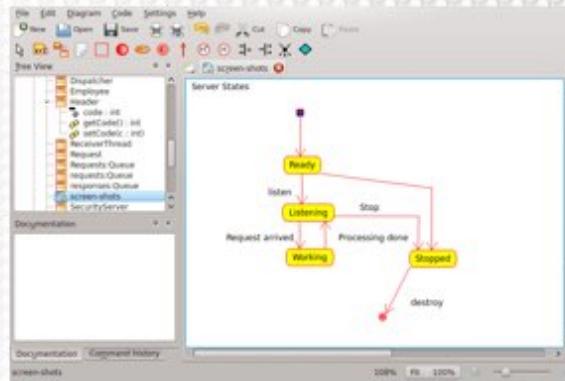
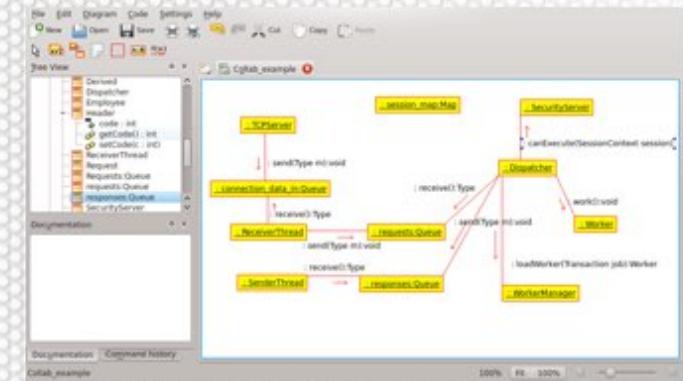
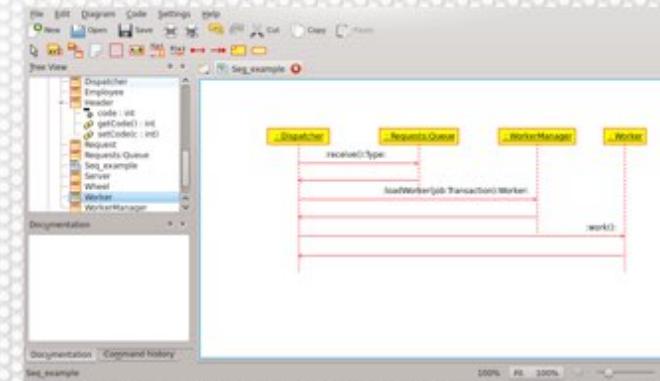
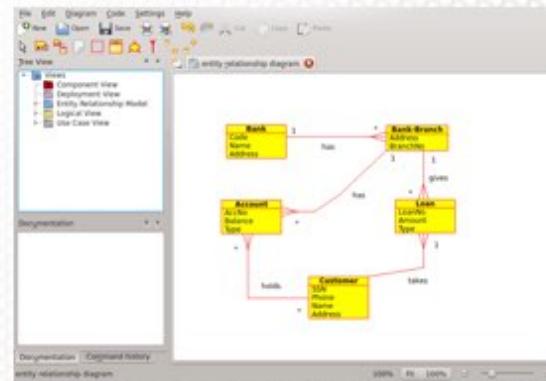
UML





1994

UML



1971

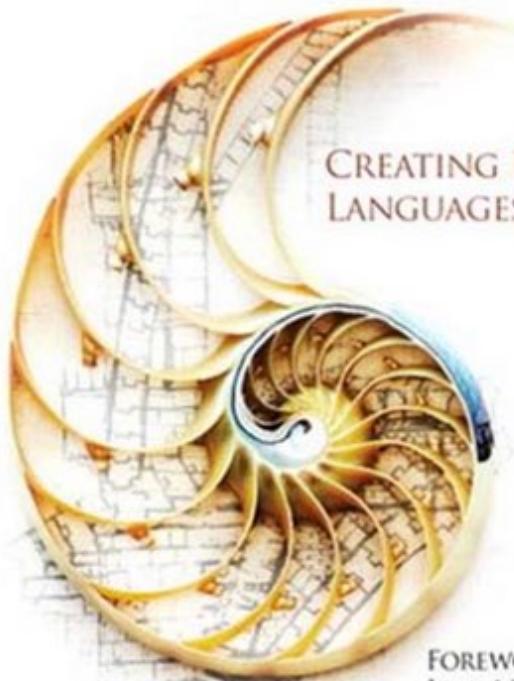


Margaret H. Hamilton (b. 1936)

photo credit: Eelco Visser, <https://www.flickr.com/photos/eelcovisser/2006308962/>

2008

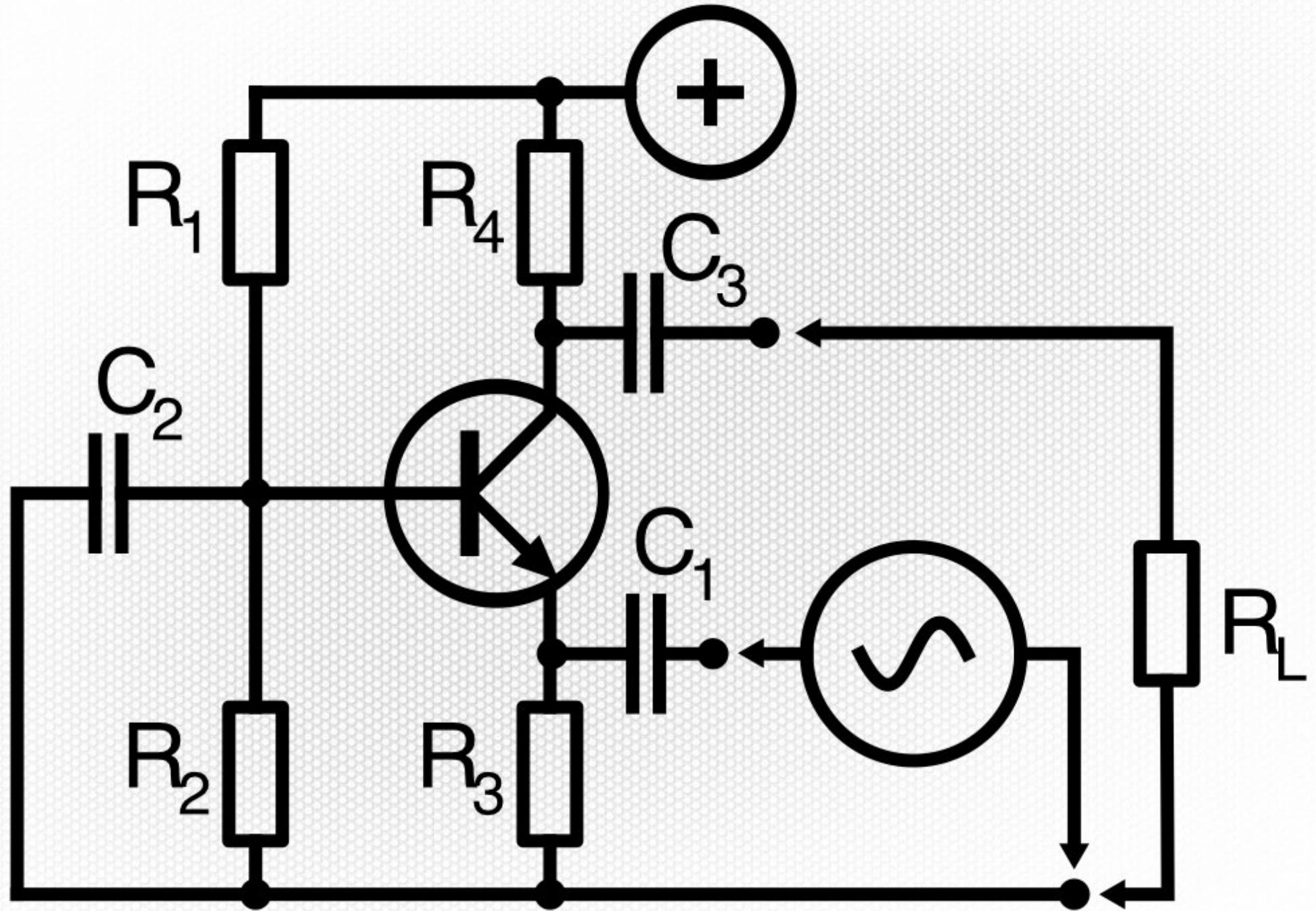
SOFTWARE LANGUAGE ENGINEERING



FOREWORD BY
JEAN-MARIE FAVRE

SOFTWARE LANGUAGE ARCHAEOLOGIST
AND SOFTWARE ANTHROPOLOGIST, LIG. ACONIT,
UNIVERSITY OF GRENOBLE, FRANCE



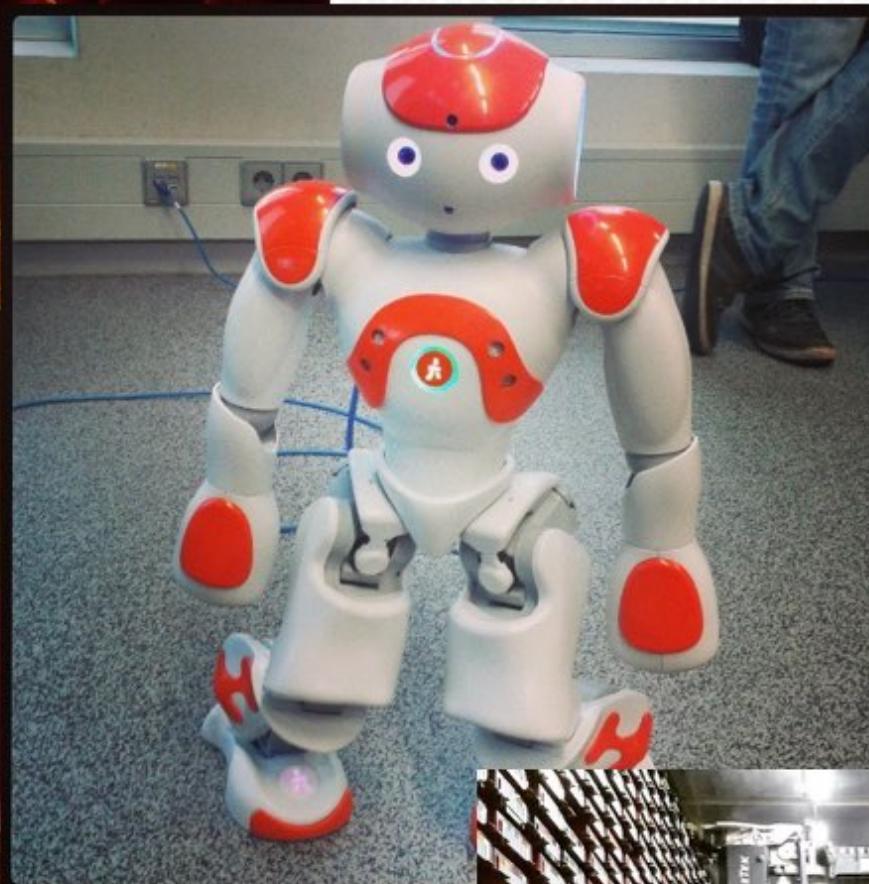


Everybody Needs Somebody To Love

Words & Music by Bert Russell, Jerry Wexler & Solomon Burke

$\text{♩} = 76$

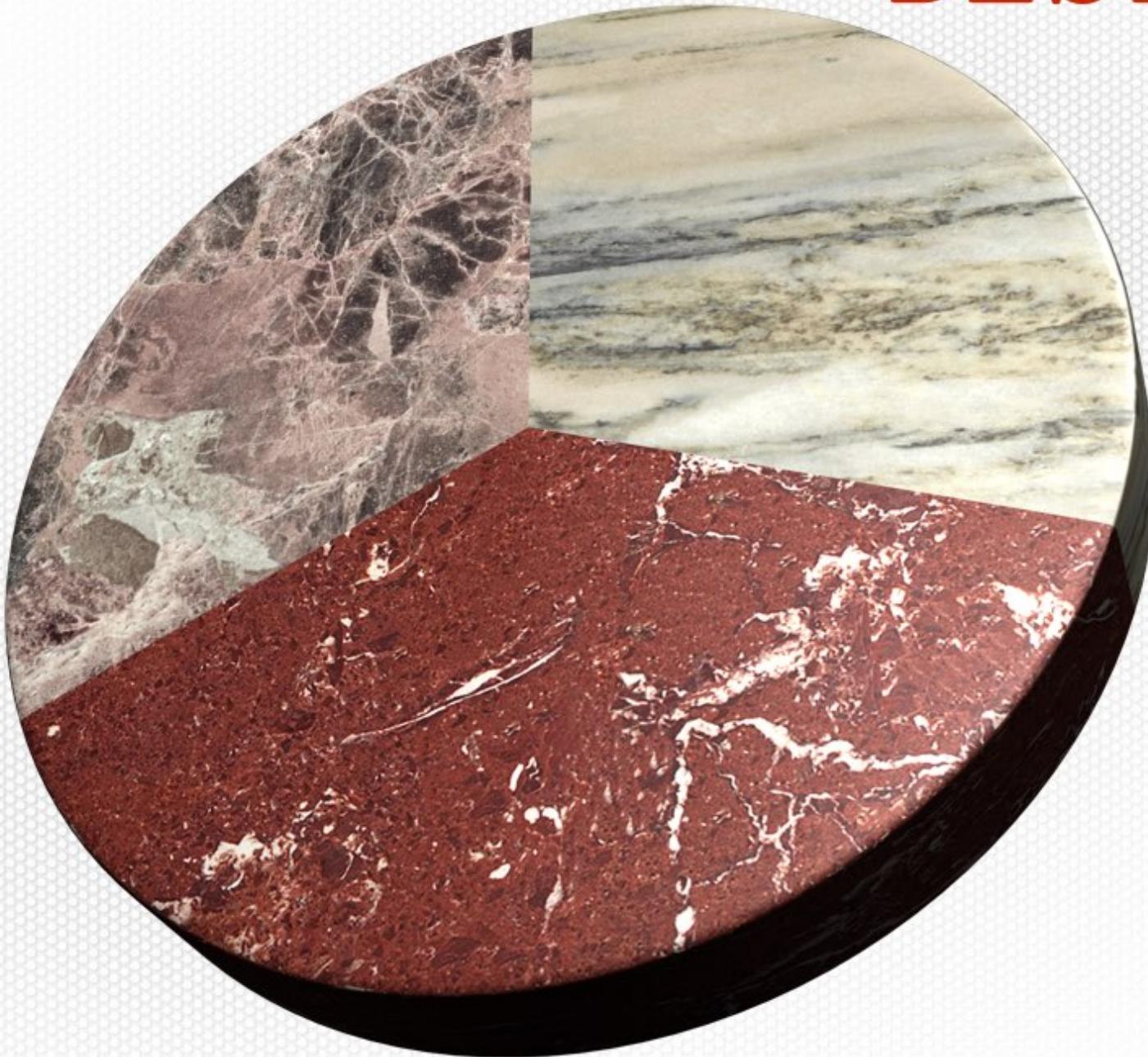
The musical score consists of two systems of music. The top system shows a treble clef staff and a bass clef staff, both in E-flat major (two flats) and common time (indicated by a '4'). The treble staff begins with a spoken intro followed by a guitar part. The first measure shows a guitar chord (E-flat) with 'xx' marks above the 3rd and 4th strings. The second measure shows a guitar chord (A-flat) with a 4th string note. The third measure shows a guitar chord (D-flat) with a 4th string note. The fourth measure shows a guitar chord (A-flat) with a 4th string note. The fifth measure shows a guitar chord (E-flat) with 'xx' marks above the 3rd and 4th strings. The sixth measure shows a guitar chord (A-flat) with a 4th string note. The seventh measure shows a guitar chord (D-flat) with a 4th string note. The eighth measure shows a guitar chord (A-flat) with a 4th string note. The bottom system continues the bass line from the top system. It features a treble clef staff and a bass clef staff, both in E-flat major (two flats) and common time. The treble staff has a measure of rests followed by a bass line consisting of eighth notes. The bass staff has a measure of rests followed by a bass line consisting of eighth notes.



Milestone summary

- Universal hardware + programs
- Automated code generation
- Programming with words
- Language documentation
- Domain-specific languages
- Engineer languages when needed

DESIGN



Part II

Domain

Ontology

Schema

Grammar



what kind of problems will you tell the machine to solve?

Domain

- What will the language be used for?
- Algorithms? • Visual? • Queries?
- Markup? • Drawing? • Music?
- Data? • Parallel? • Dance?
- Constraints • Spreadsheet • Space?
- Finance? • Formulae? • Food?

Part II

Domain

topic
theme
problems
concerns

Schema

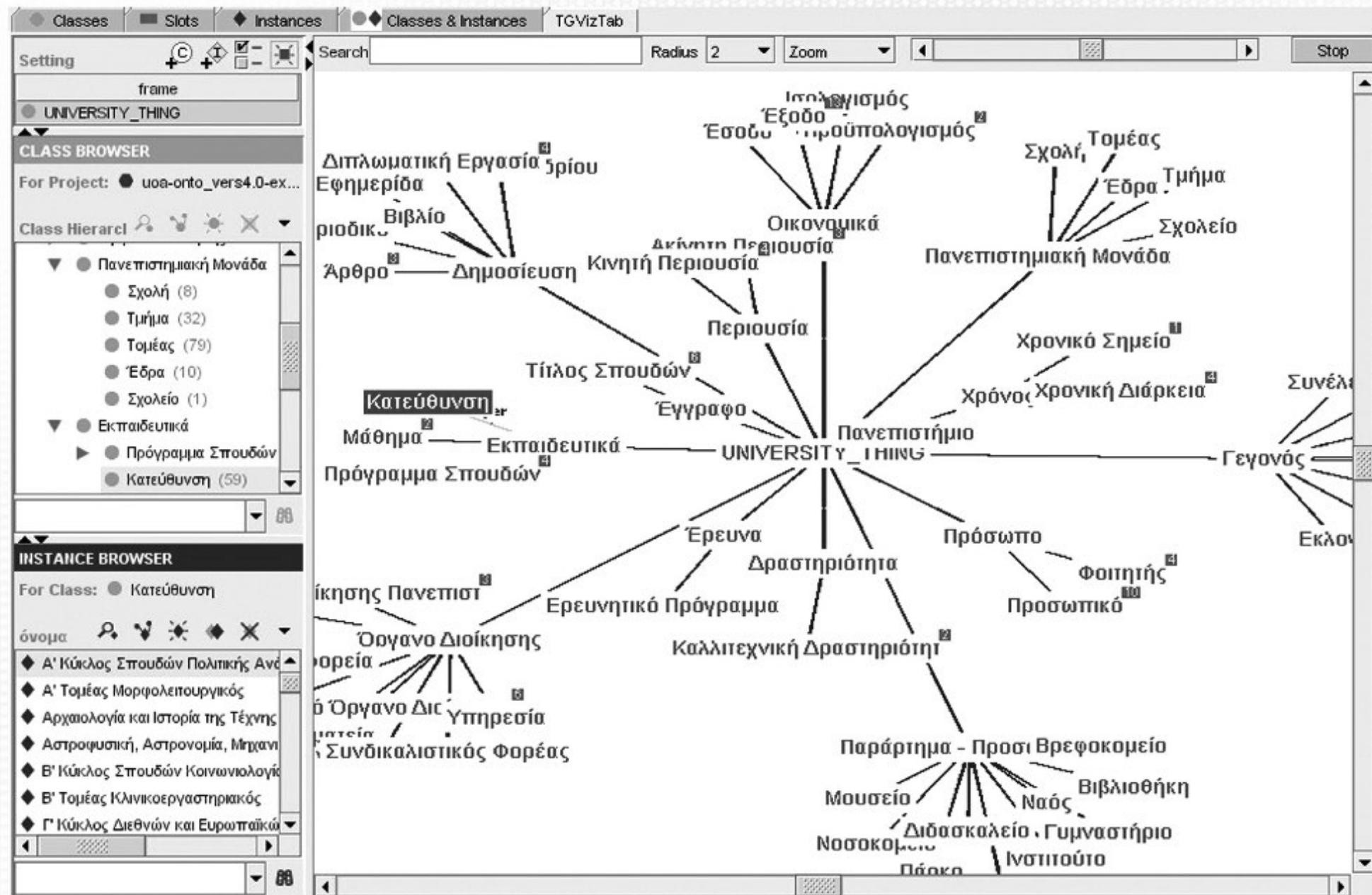
Ontology

Grammar

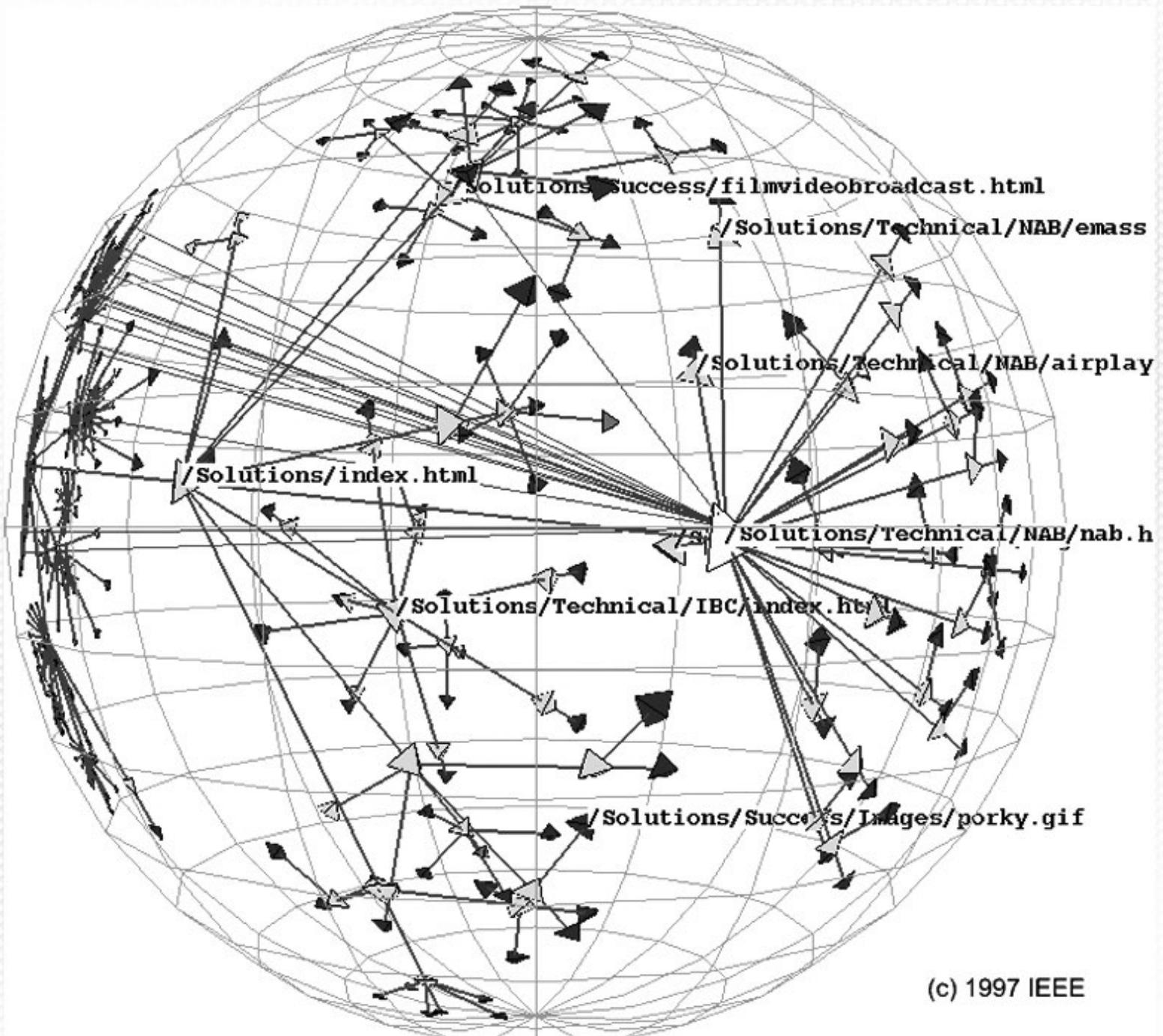


Ontology

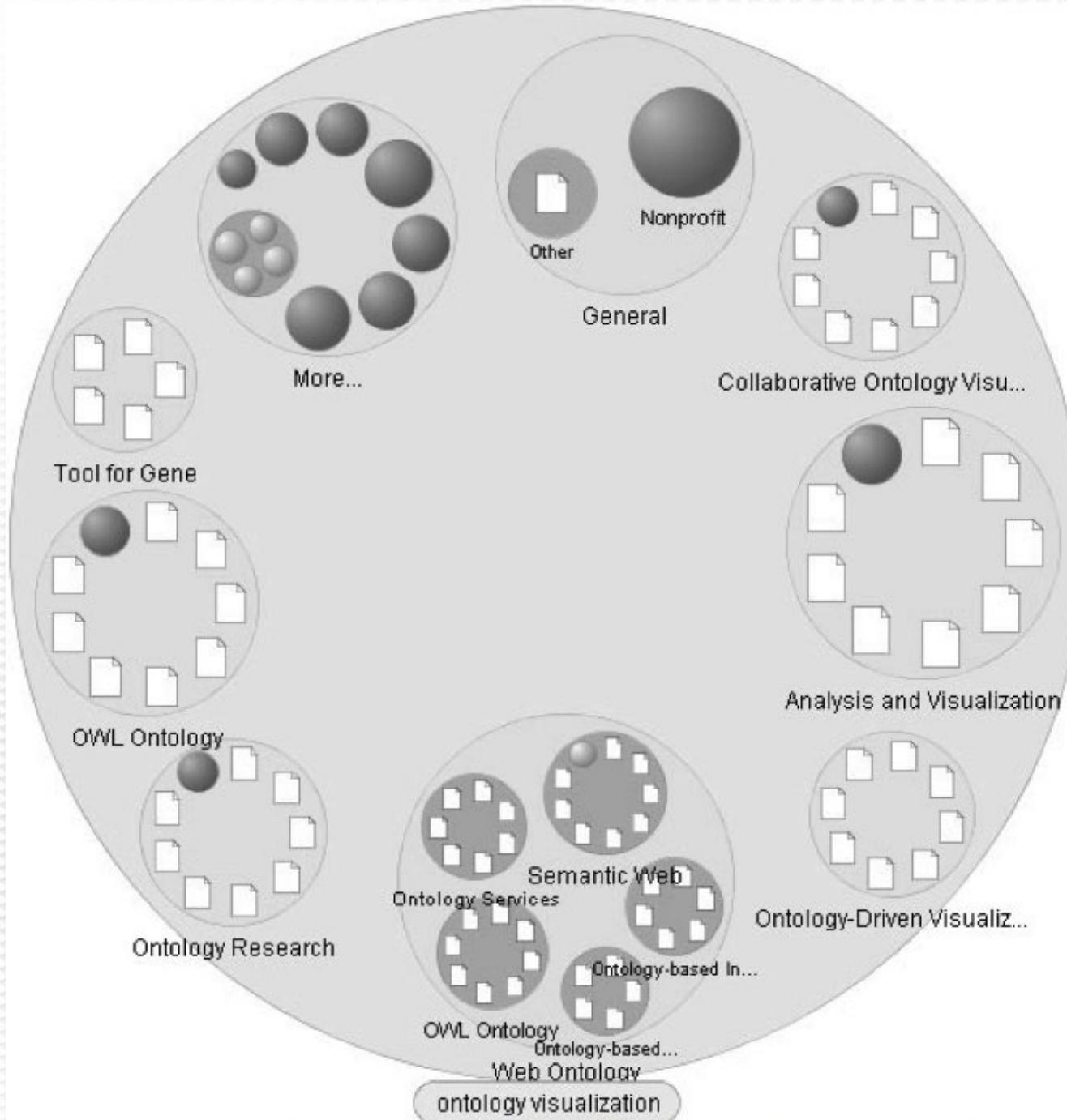
- Fundamental entities of the domain
- Their properties
- Interrelationships
- (Could be a mindmap or mindmap-like)

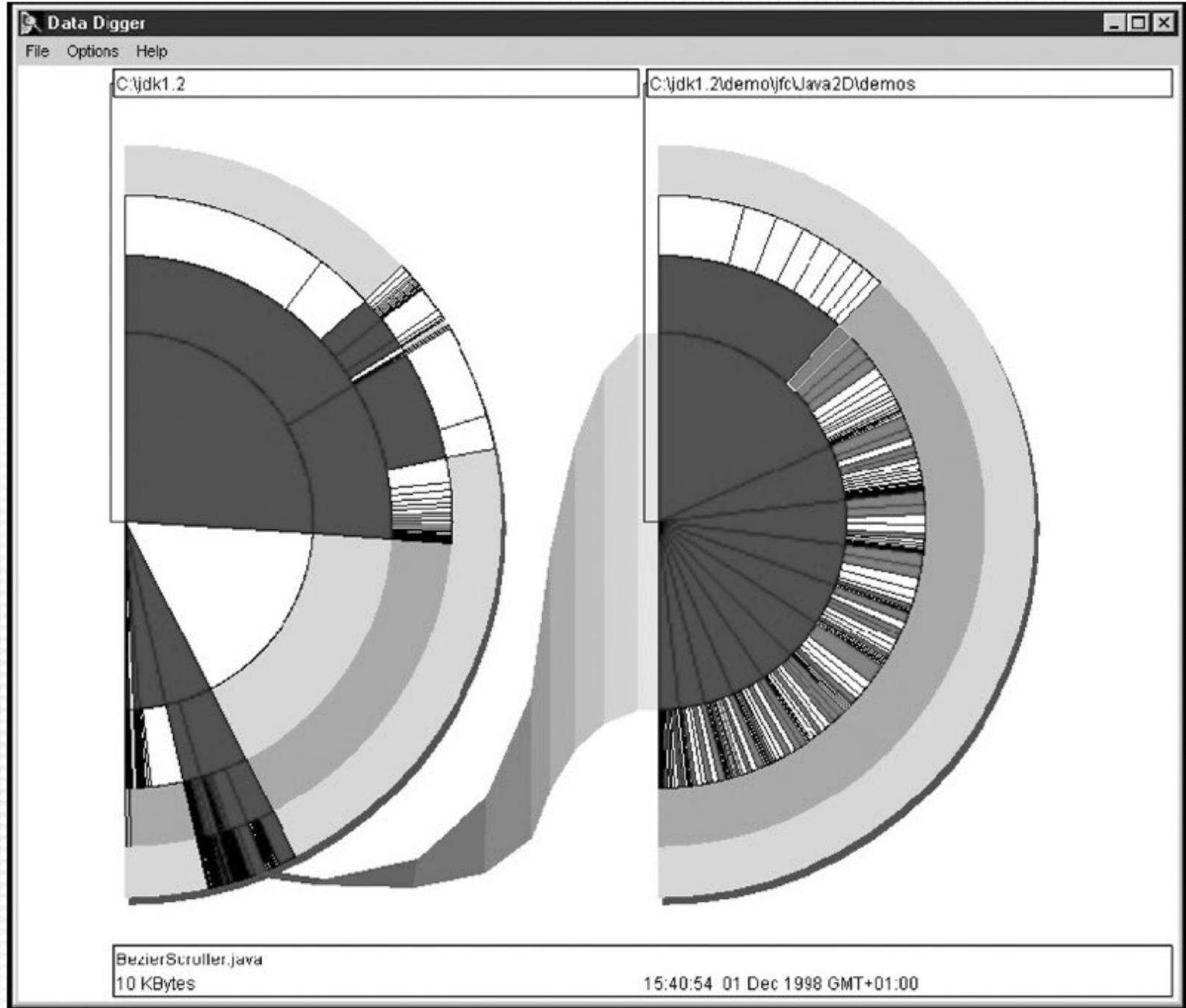


Katifori, Halatsis, Lepouras, Vassilakis, Giannopoulou, Ontology
Visualization Methods – A Survey, <http://dx.doi.org/10.1145/1287620.1287621>



(c) 1997 IEEE





Katifori, Halatsis, Lepouras, Vassilakis, Giannopoulou, Ontology Visualization Methods – A Survey, <http://dx.doi.org/10.1145/1287620.1287621>

Part II

Domain

topic
theme
problems
concerns

Schema



Ontology

state
things
events
concepts
properties
composition

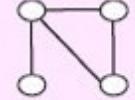
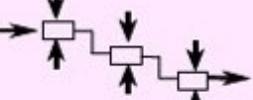
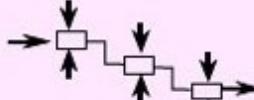
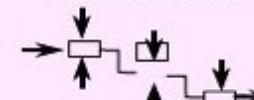
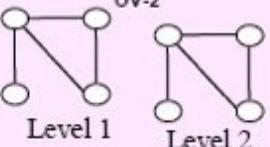
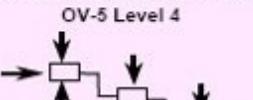
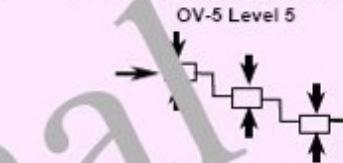
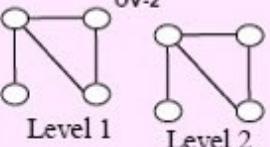
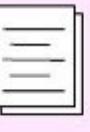
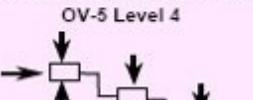
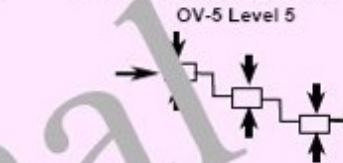
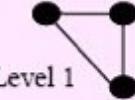
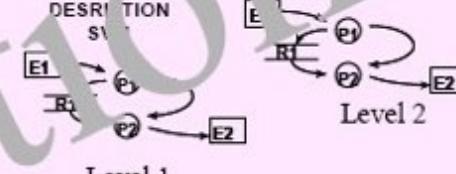
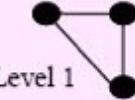
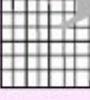
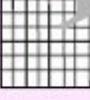
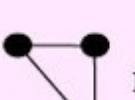
Grammar

Schema

- What are “sentences”, conceptually?
- Lists? Sets? Trees? Graphs? Tables?
- Looking inside a sentence, what is there?
- Are there different kinds of sentences?
- (Explicit language modelling)

Perspective

Data Composites or Products

Planner	OPERATIONAL NODE CONNECTIVITY DESCRIPTION OV-2 	OPERATIONAL INFORMATION EXCHANGE MATRIX OV-3 	OPERATIONAL ACTIVITY MODEL OV-5 Level 1 	OPERATIONAL ACTIVITY MODEL OV-5 Level 2 	OPERATIONAL ACTIVITY MODEL OV-5 level 3 	Other OV/SV products if applicable
	OPERATIONAL NODE CONNECTIVITY DESCRIPTION OV-2 	OPERATIONAL INFORMATION EXCHANGE MATRIX OV-3 	Information Elements at the leaf level: • Level 3 of the OV-5 I/Os • Level 1 of the OV-2 nodes	OPERATIONAL ACTIVITY MODEL OV-5 Level 4 	OPERATIONAL ACTIVITY MODEL OV-5 Level 5 	
Owner	OPERATIONAL NODE CONNECTIVITY DESCRIPTION OV-2 	OPERATIONAL INFORMATION EXCHANGE MATRIX OV-3 	Information Elements at the leaf level: • Level 5 of the OV-5 I/Os • Level 2 of the OV-2 nodes	OPERATIONAL ACTIVITY MODEL OV-5 Level 4 	OPERATIONAL ACTIVITY MODEL OV-5 Level 5 	Other OV/SV products if applicable
	SYSTEMS INTERFACE DESCRIPTION SV-1 	SYSTEMS DATA EXCHANGE MATRIX SV-6 	SYSTEMS FUNCTIONALITY DESCRIPTION SV-1 	Level 1	Level 2	
Designer	SYSTEMS INTERFACE DESCRIPTION SV-1 	SYSTEMS DATA EXCHANGE MATRIX SV-6 	Data Elements at the leaf level: • Level 3 of the SV-6 data flows • Level 1 of the SV-1 nodes/systems	Level 1	Level 3	Other OV/SV/TV products if applicable
	SYSTEMS INTERFACE DESCRIPTION SV-1 	SYSTEMS DATA EXCHANGE MATRIX SV-6 	Data Elements at the leaf level: • Level 6 of the SV-4 data flows • Level 3 of the SV-1 nodes/systems	Level 1	Level 4	
Builder	SYSTEMS INTERFACE DESCRIPTION SV-1 	SYSTEMS DATA EXCHANGE MATRIX SV-6 	TECHNICAL STANDARDS PROFILE TV-1 Standards at the leaf level: • Level 6 of the SV-4 functions/ data • Level 3 of the SV-1 systems	Level 1	Level 2	Other OV/SV/TV products if applicable
	SYSTEMS INTERFACE DESCRIPTION SV-1 	SYSTEMS DATA EXCHANGE MATRIX SV-6 	Level 3	Level 5	Level 6	

No more than 6 levels of decomposition for each type of product within a perspective

All products within a perspective remain cohesive as to level of detail provided in each

DoDAF Perspectives and Decomposition Levels

DoDAF = Department of Defence Architecture Framework



Schema

- Algebraic data type:

```
data Bool
    = tt()
    | ff()
    | conj(Bool L, Bool R)
    | disj(Bool L, Bool R)
;
```

Part II

Domain

topic
theme
problems
concerns

Schema

data types
containment
manipulation
initialisation
abstract structure



Ontology

state
things
events
concepts
properties
composition

Grammar

Grammar

- How do you write sentences down?
- What alphabet do you use?
- How symbols are constructed in it?
- Text? Table? Diagrams? Unicode? Colours?

BNF

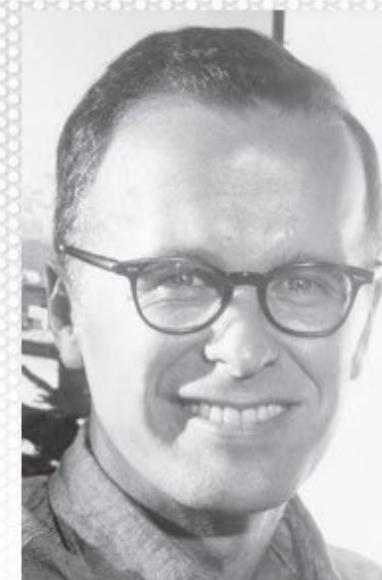
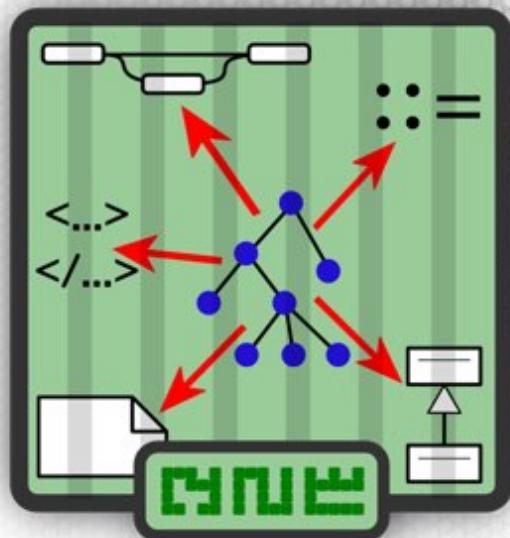
```
compilation ::=  
    compilation_unit*
```

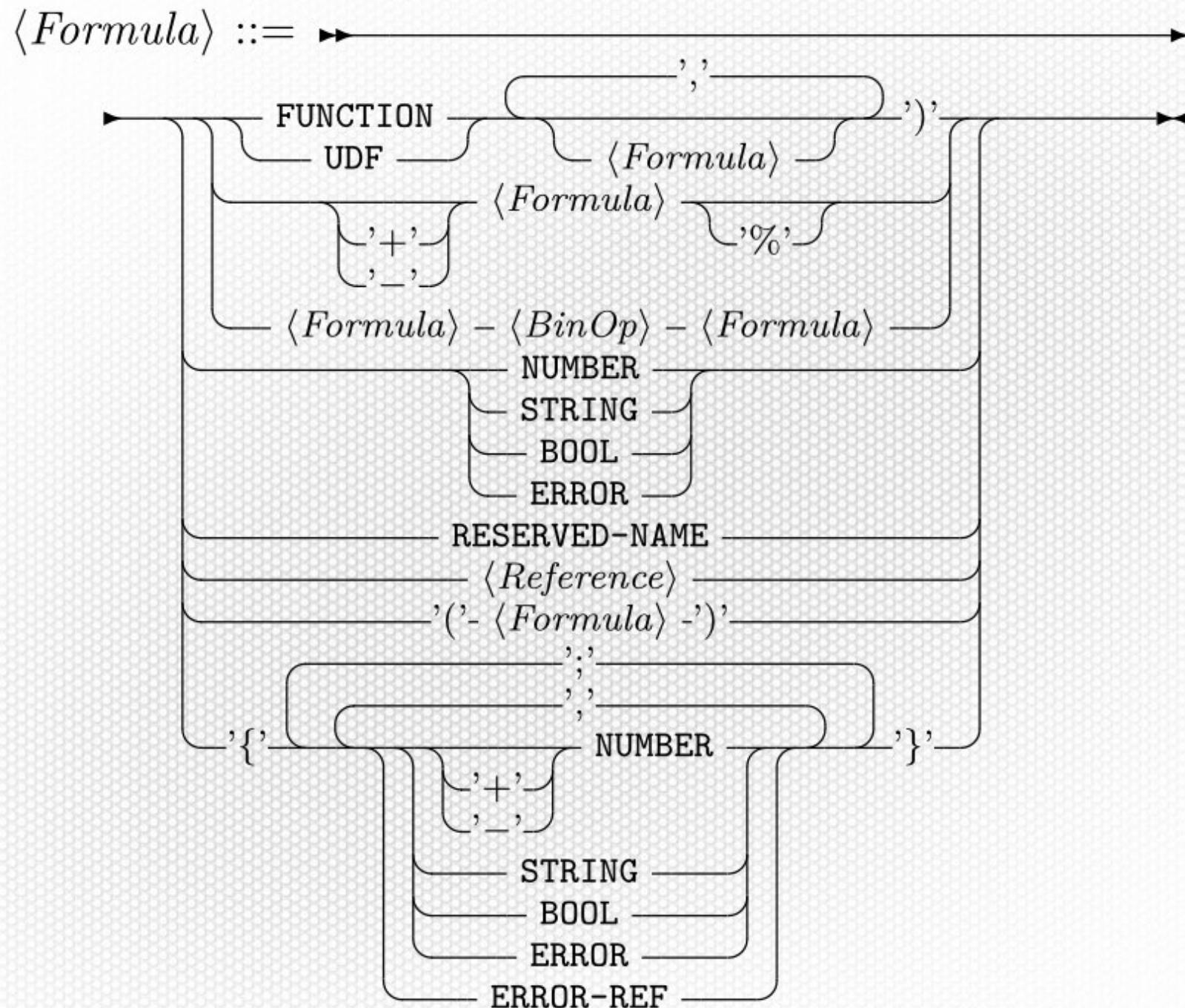
```
compilation_unit ::=  
    visibility_restriction? "separate"? unit_body
```

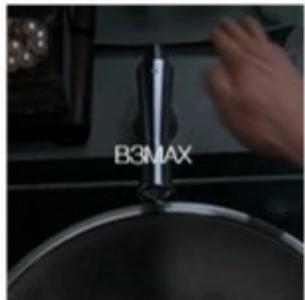
```
visibility_restriction ::=  
    "restricted" visibility_list?
```

```
visibility_list ::=  
    "(" <unit_name>:name (", " <unit_name>:name)* ")"
```

```
unit_body ::=  
    subprogram_body  
    module_specification  
    module_body
```







wave to activate

push to move



swipe to dismiss



touch to select



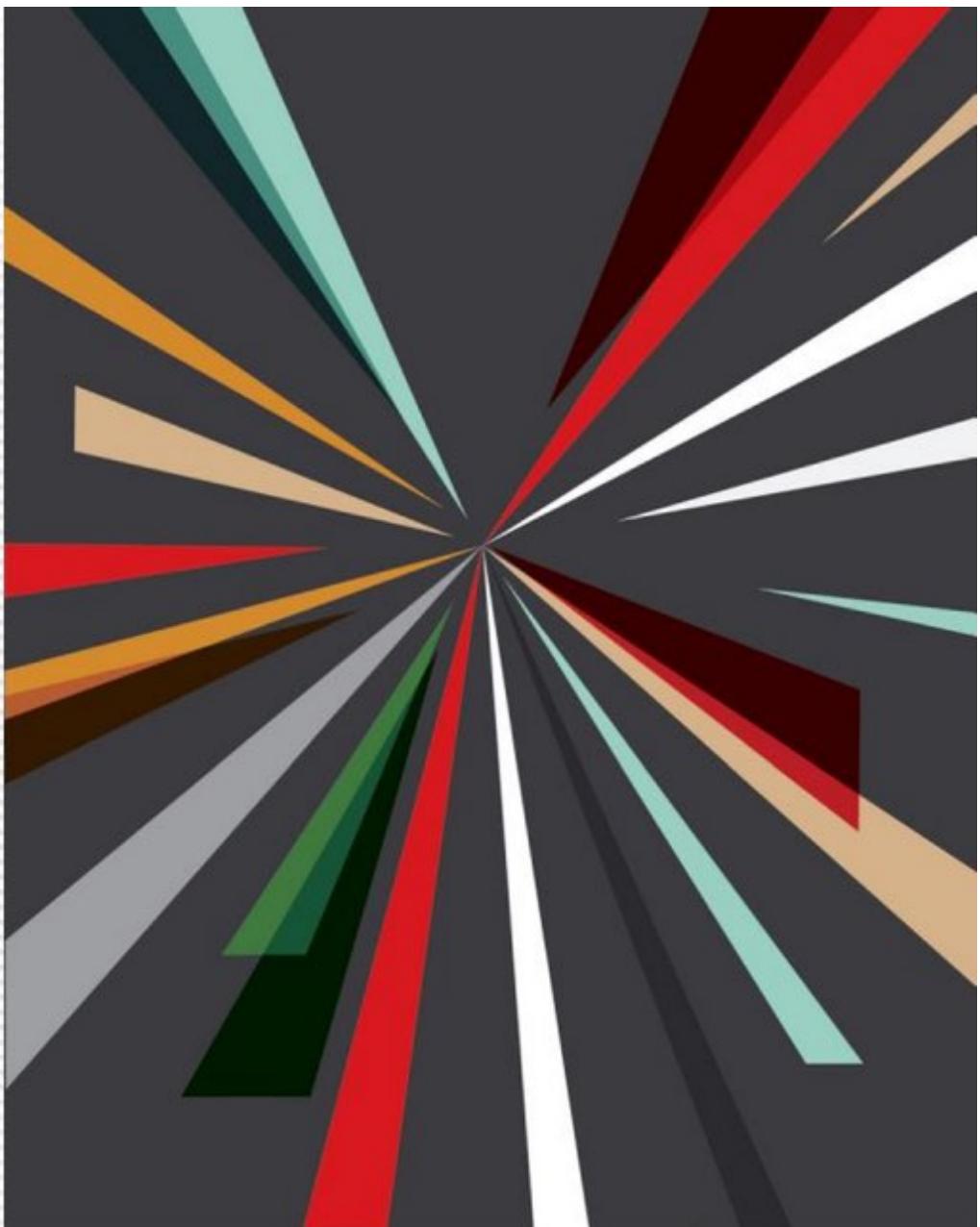
raise hand to
shoot



turn to rotate



spread to scale



MAKE IT SO

Interaction Design Lessons from Science Fiction

by NATHAN SHEDROFF & CHRISTOPHER NOESSEL

foreword by Bruce Sterling

Rosenfeld

Sources & recs

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<http://www.smashingmagazine.com/2013/03/sci-fi-interaction-designers-gestural-interfaces/>
- Nathan Shedroff, Christopher Noessel, Make It So, 2012.
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<http://rhzm.ru/posts/114>
- Vladimir Zavertailov, Computer Interfaces in Cinema - Evolution of Imagination,
<http://habrahabr.ru/post/250829/>

Don't Let Your Dreams Be Dreams!

Domain

topic
theme
problems
concerns

Schema

data types
containment
manipulation
initialisation
abstract structure



Ontology

state
things
events
concepts
properties
composition

Grammar

symbols
alphabet
sentences

Domain

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Ontology

state
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Grammar

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PRESENT



THANK YOU



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KTHXBYE