

Flipped Top-Down  
is  
Systematic Bottom-Up

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# UvA MSc BSc Inf

- ✓ Academic Skills
- ✓ Introduction Programming
- ✓ Architecture & Computer Organisation
- ✓ Programming Languages
- ✓ Discrete Maths & Logic
- ✓ Webprogramming & Databases
- ✓ Linear Algebra
- ✓ Data Structures
- ✓ Automata & Formal Languages
- ✓ Operating Systems
- ✓ Multimedia

[https://datanose.nl/#timetable\(BSc\\_IN|1,36,0\)](https://datanose.nl/#timetable(BSc_IN|1,36,0))

# Input conditions

- ✓ No MDE
- ✓ No need for MDE
- ✓ Varying levels
- ✓ High expectations
- ✓ Enthusiasm

# General setup?

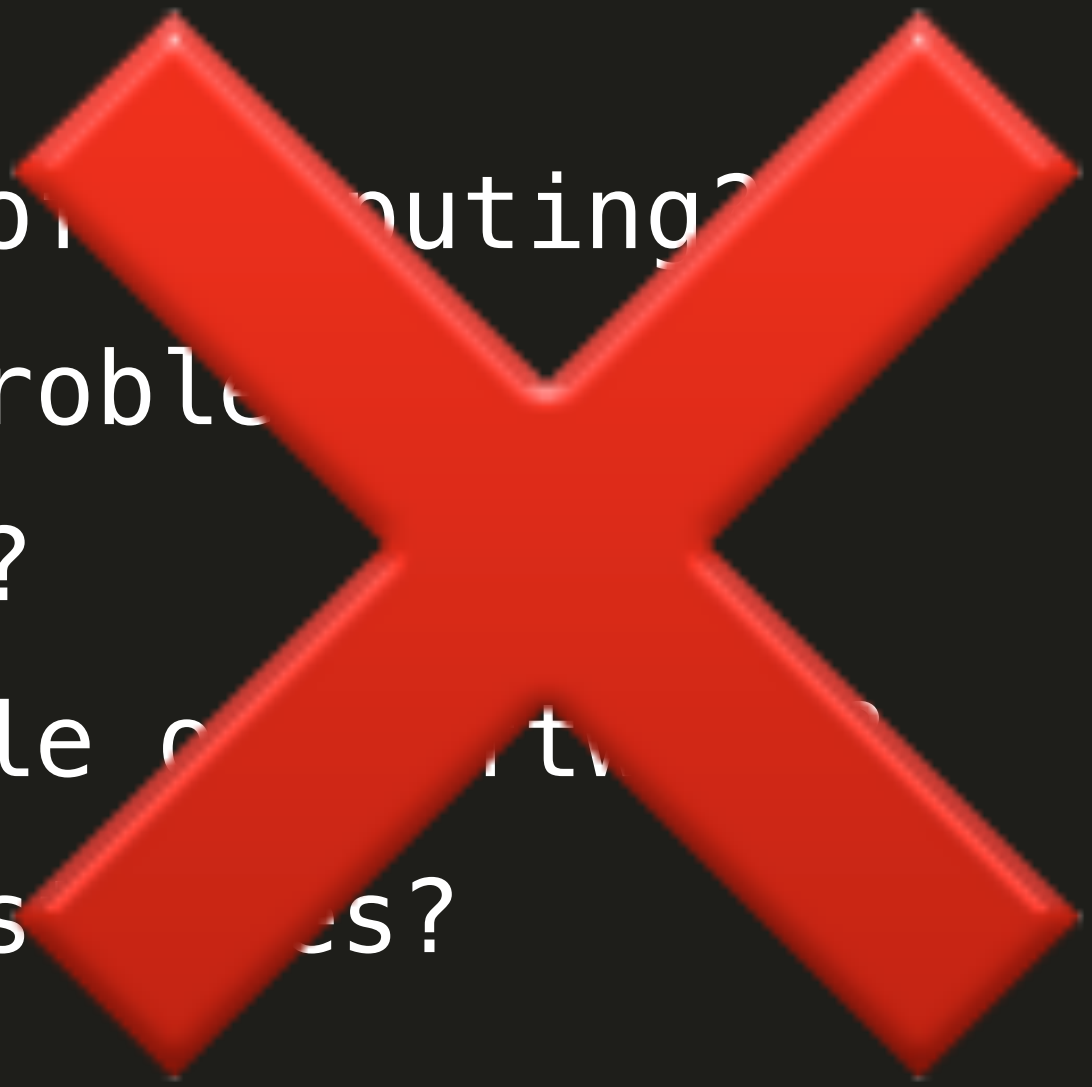
- ✓ 1 month, full time
- ✓ Mostly hacking/engineering
- ✓ Some lectures
- ✓ Some practice hours
- ✓ Week 1: lectures + idea pitch
- ✓ Week 2: MVP + audit
- ✓ Week 3: progress + audit
- ✓ Week 4: dry run + final demo
- ✓ Flipped + mandatory questions





Onderwijsgek, Empty classroom, 2011. CC-BY-SA.

# Lecture 1: Intro

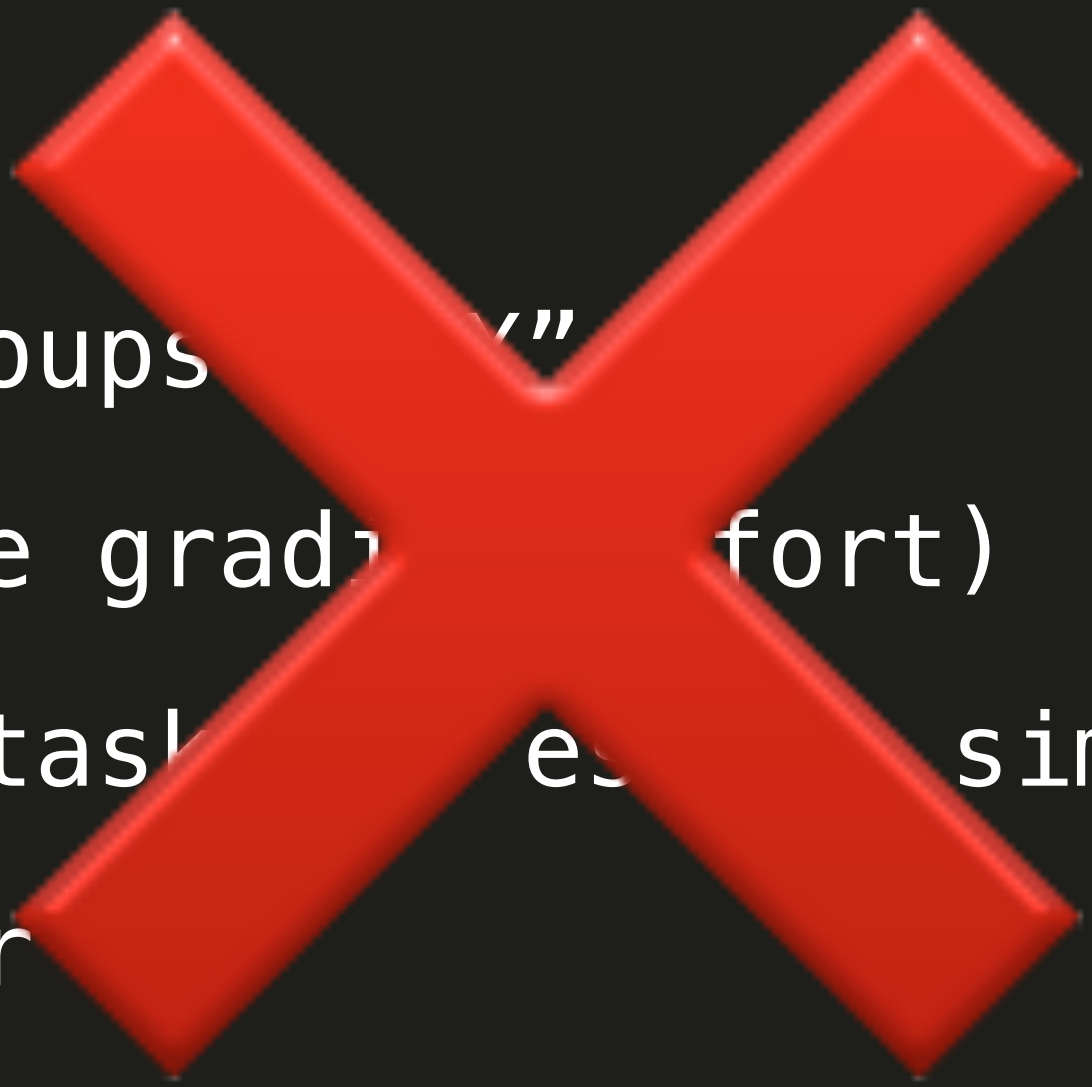
- ✓ History of computing?
  - ✓ Wicked problems
  - ✓ CS vs SE?
  - ✓ Life cycle models
  - ✓ Success stories?
  - ✓ . . .
- 



# Lecturer is the model

- ✓ You can do . . . as I did
  - ✓ **hacking** → system prog & rev eng
  - ✓ **railways** → simulations
  - ✓ **maths** → formal methods
  - ✓ **web** → sep of concerns & mappings
  - ✓ **data rec** → databases
  - ✓ **query model** → AI
  - ✓ **MDE** → OO & ...
  - ✓ **legacy** → mainframes & legacy
  - ✓ . . .

# Lecture 2: Project

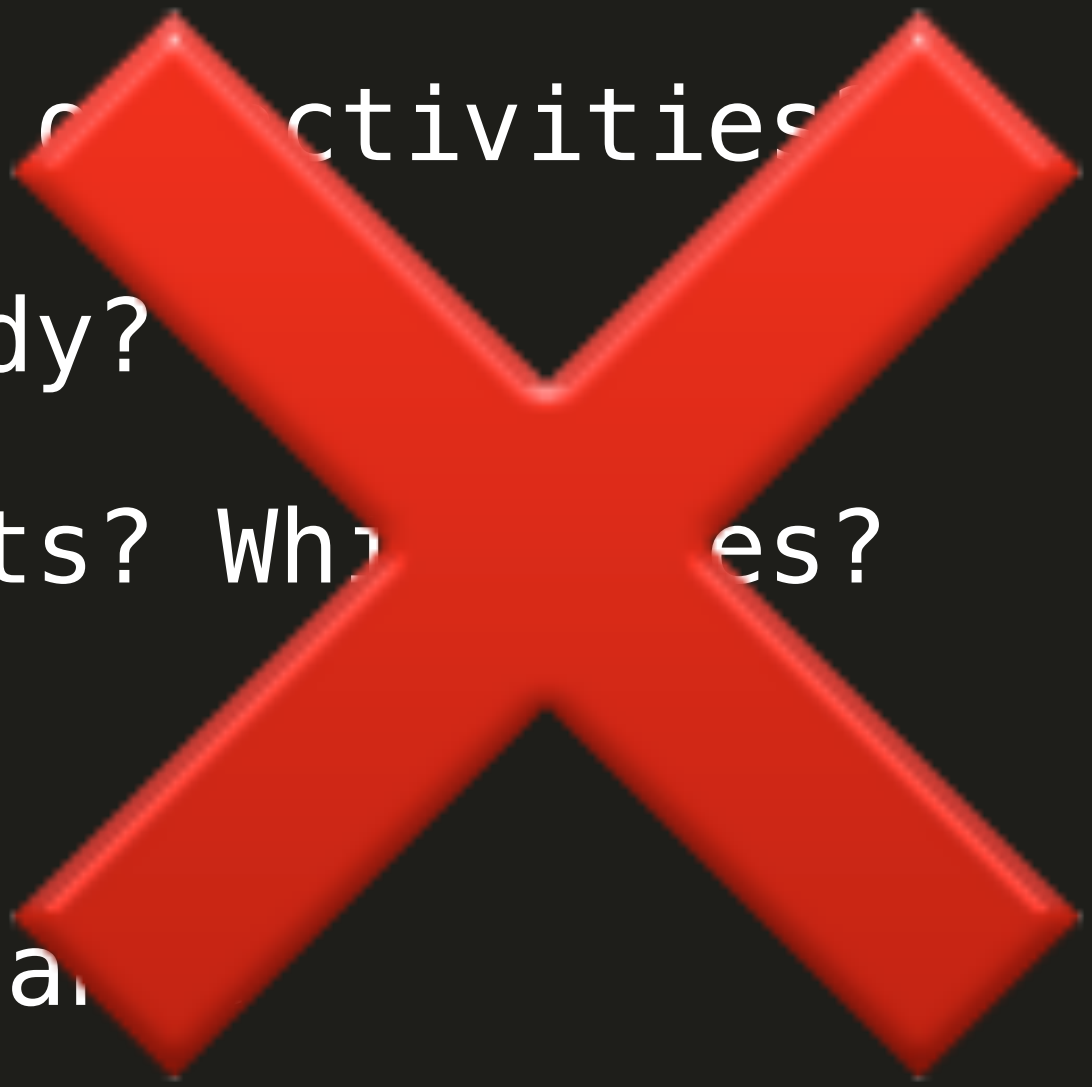
- ✓ “Form groups”
  - ✓ (Minimise graduate effort)
  - ✓ (Larger tasks emphasise simplicity)
  - ✓ “Wait for
- 



# Scrum

- ✓ Software dev't process model
- ✓ Agile manifesto
- ✓ Weekly stand-up meetings
- ✓ Planning poker
- ✓ Roles: scrum master, product owner
- ✓ Emergent roles: backend/frontend, merge&deploy, API design, . . .

# Lecture 3: Inside SE

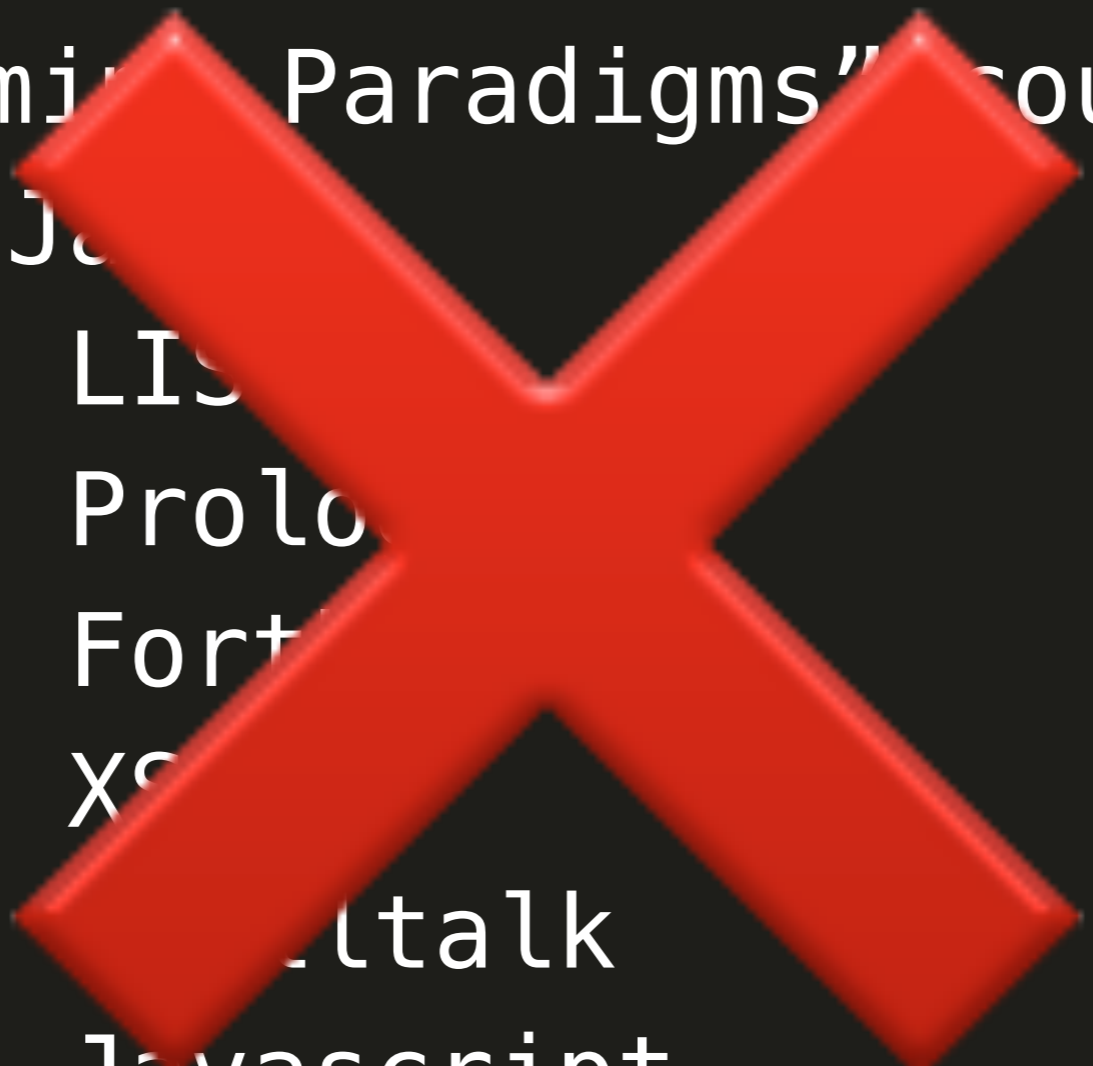
- ✓ Examples of activities
  - ✓ Case study?
  - ✓ Highlights? What are they?
  - ✓ In 2014:
    - ✓ maintenance
    - ✓ startups
- 

# SWEBoK

- ✓ Do not explain parts
- ✓ Explain everything
- ✓ SWEBoK is the domain model
  - ✓ software construction
  - ✓ software testing
  - ✓ software maintenance
  - ✓ . . .
- ✓ Also, a SWEBoK-based MSc programme

# Lecture 4: Paradigms

- ✓ “Programming Paradigms” course
- ✓ Recall Java
- ✓ Look at LIS
- ✓ Look at Prolog
- ✓ Look at Fortran
- ✓ Look at XSL
- ✓ Look at Perl
- ✓ Look at Javascript
- ✓ . . .



# ALL Paradigms

- ✓ Show ALL paradigms at once
- ✓ Connected in a megamodel
- ✓ Renarrate the megamodel



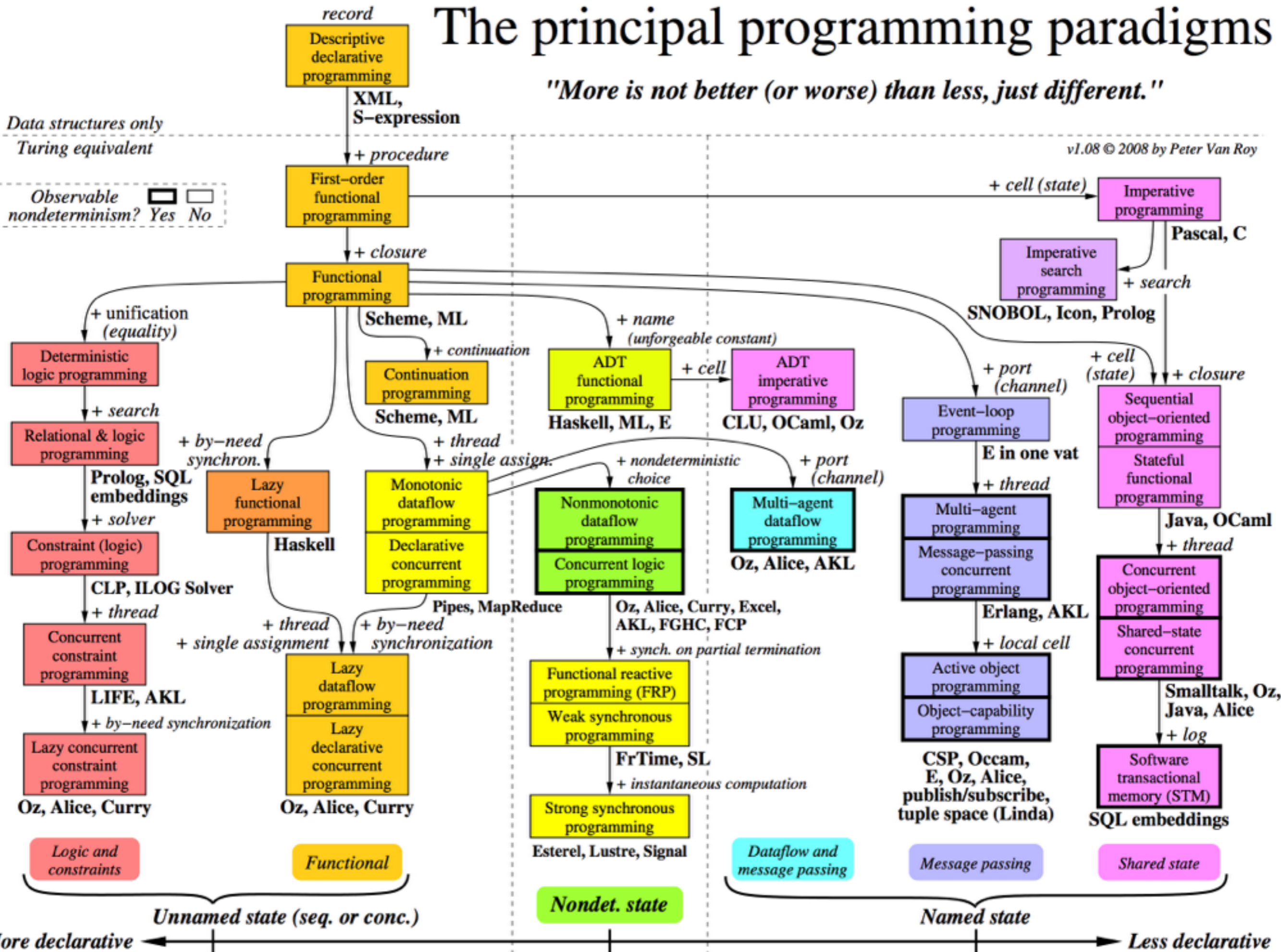
# The principal programming paradigms

"More is not better (or worse) than less, just different."


v1.08 © 2008 by Peter Van Roy

Data structures only  
Turing equivalent

Observable nondeterminism?  Yes  No



# Lecture 4' : Practices

- ✓ Go to considered harmful
  - ✓ Liberal on input, conservative on output
  - ✓ Favour composition over inheritance
  - ✓ Less is more
  - ✓ Keep it simple
  - ✓ Don't repeat yourself
  - ✓ Loops affect performance
  - ✓ Respect naming conventions
  - ✓ Put opening curlyies on the next line
  - ✓ . . .
- 

# Patterns as models

- ✓ Good practices eventually become
  - ✓ Design patterns
  - ✓ Architectural patterns
  - ✓ Language constructs
- ✓ Bad practices can be detected
  - ✓ Code smells
  - ✓ Antipatterns
  - ✓ Convention violations

# Lecture 5: Choose!

- ✓ Search-based SE
- ✓ Software language engineering
- ✓ Language X / framework Y
- ✓ Practical FP
- ✓ Testing
- ✓ Metaprogramming
- ✓ Reverse engineering
- ✓ Cracking
- ✓ Nothing

# Functional Thinking

- ✓ Homework
  - ✓ Neal Ford's video
- ✓ Classroom
  - ✓ Expression problem
- ✓ Industrial examples
- ✓ Code
  - ✓ in Java 8, Haskell, Scala, Clojure, Groovy, F#, Python, Racket, Erlang, Elixir



# Finale

- ✓ Active involvement
- ✓ High grades
- ✓ Product delivered
  - ✓ by each of 7 teams
- ✓ Good evaluation
- ✓ Big effort
  - ✓ 1000+ intermediate grades

# Techniques

- ✓ Goal: introduce SE
  - ✓ lecturer as the model
  - ✓ SWEBoK as the domain model
- ✓ Show relevance of MDE
  - ✓ constantly facing the complexity
- ✓ Connect to the audience
  - ✓ constant feedback
- ✓ Auditors for projects
  - ✓ students >>> lecturers

# Lessons learnt

- ✓ Replicable experience?
  - ✓ certainly demanding
  - ✓ could have been harder
- ✓ Refined material?
- ✓ Ad hoc lectures?
- ✓ “Tweetable lectures” **failed?**
- ✓ Feedback?